



## **ROBERT HOLLAND FACULTY SENATE**

### **Uncorrected Minutes of February 8, 2019**

The Robert Holland Faculty Senate of Mississippi State University held its regular monthly meeting in the Grisham Room of Mitchell Memorial Library at 2:00 p.m. on Friday, February 8, 2019.

Members absent and excused were: Cody Coyne, Marina Denny, Jenny Du, Deborah Eakin, Laura Grace, and Barry Stewart.

Member absent were: Allison Eddy.

The meeting was called to order by Senate President Randy Follett.

President Follett asked for any corrections to the minutes of the January 11, 2019 meeting. President Follett, hearing no corrections, accepted the minutes as presented.

### **GUESTS**

#### **Dr. Steve Turner, Faculty Athletic Representative**

Dr. Turner provided a handout which can be found on page 23 of these minutes. Dr. Turner said the student athletes performed well academically in the spring and fall 2018 semesters. The fall 2018 all sport GPA was 3.17, which is the highest ever recorded. There is some variation in GPA between the different sports and between males and females. For the fall semester, the football program had a GPA of 2.84, their highest ever. Dr. Turner said 263, or two thirds, of the scholarship athletes had a GPA of 3.0 or above. There were 59 student athletes that earned a 4.0 GPA for the semester while only 15 had a GPA of less than 2.0. Dr. Turner said the variance seems to be closing while the average is rising. This can be attributed

to the investment of resources for Athletic Academics. The Templeton Center has many tutors, a study area, and access to academic advisors. The NCAA Graduation Success Rate for MSU is 89% which ranks 4<sup>th</sup> in the Southeastern Conference. The NCAA graduation rate differs from the federal graduation rate in that it factors in the students that transfer to and from the institution. Dr. Turner said the men's tennis team historically have the highest GPA of any of the sports. They are also one of the best tennis teams in the nation, winning the SEC Championship last year.

Dr. Turner said recently a communication was sent from the Athletic Department regarding football season tickets. He said this spurred his curiosity as to how MSU faculty/staff discounts and location in the stadium compared to the other SEC schools. Mississippi State's football ticket policy is in line with most policies at the other SEC schools. MSU employees and staff receive a 20% discount on tickets and the seats are located between the 20 and 50 yard lines in the lower level. There is no Bulldog Club donation required to purchase the tickets. A comparable seat in the stadium sells for \$380 and requires a \$400 donation to the Bulldog Club. This makes the faculty/staff discount approximately 60% with the required donation factored in. Eight of the SEC schools offer a 20% discount, four of the schools offer no discount, and one school offers a 50% discount. Dr. Turner said before coming to MSU, he was at the University of Georgia for 17 years. He purchased season football tickets all 17 years he was at Georgia. Dr. Turner said when he started buying tickets he was in the end zone. When he left Georgia he was on the five yard line. It took eight years to get out of the end zone and Dr. Turner said he believes he would not have gotten past the five yard line if he stayed. He said when he arrived at MSU he purchased season tickets and was happily surprised to see where they were located. Dr. Turner said overall, MSU's location and ticket price is very good compared to other SEC schools.

Vice President Jones asked if the 20% discount is applied to other available seats in the stadium when the regular faculty/staff seats are sold out, is. Dr. Turner replied the discount is not applied out of the designated faculty/staff seating areas. If the seats are sold out, the faculty/staff member is added to a waiting list. He added he is not certain about the availability but will check on it.

Dr. Turner said President Follett asked him to address sports wagering. Sports wagering is now legal in the state of Mississippi at designated sites. In response to the legalization of sports wagering, Mississippi State instituted a new policy to address the issue. The new policy is OP 01.02 Sports Wagering. This policy explicitly states no employees or representatives of the Athletic Department, non-Athletic Department employees who have responsibilities within or over the Athletic Department, or student-athletes may engage in sports wagering. It also states all employees are not allowed to share sensitive information not available to the general public

that may directly or indirectly affect sports wagering unless there is a legitimate educational or lawful purpose to provide the information. Dr. Turner said the question he gets the most is “Can I be in a pool for March Madness”. The answer to this question is, it is up to the individual to determine if the policy in any way prohibits them from doing so. Dr. Turner said he could not participate in a March Madness pool since he holds a position that interacts directly with athletics.

**Dr. Brent Fountain, Assistant Vice President Intern, Office of the Provost**

Dr. Fountain provided a handout which can be found on page 25 of these minutes. Dr. Fountain said when he gave his farewell last April he did not intend to be back at Senate so soon. He said he is very appreciative of the work the Senate does and thanked President Follett for the invitation to speak. He said he will share a couple of items the Office of the Provost and Executive Vice President is currently working on. The first item is an MSU advising survey. This project began last semester to provide a survey to undergraduate students regarding advising. The survey consists of nineteen questions that address advising methods, course selection, CAAP, and options when courses were not available. The survey was administered through ITS. Dr. Fountain said he would like to thank Meredith Jackson and Kevin Anderson from ITS for their help administering and managing the survey. The survey opened right before finals in December and ran through the month of January. There were 1,197 responses throughout that time. Dr. Fountain thanked Dr. Regina Young-Hyatt and her staff for promoting the survey through the Office of Student Affairs, residence halls, and the Office of Fraternity and Sorority Life. The results are ready to be analyzed and shared with the groups involved in the weeks to come. The data analysis services are being provided by student consultants enrolled in ST 6211 Statistical Consulting offered through the Center for Statistical and Mathematical Services in the Department of Mathematics and Statistics. Dr. Fountain thanked Dr. Jan DuBien for her involvement with the analysis of the results. The statistical consulting services offered are a great resource and are mutually beneficial.

Dr. Fountain said the second item currently in progress is the Student Feedback for Deans and Department Heads Pilot Project. There is currently no standard method for students to share their experiences in the classroom with administration at either the department or college level. The project will allow students to provide feedback during the semester. This will be an informal instrument designed to obtain constructive feedback from students on instruction and innovative practices in the classroom. This instrument will support AOP 13.03 Responsibilities in Instruction and Curriculum, and Attendance at Classes and the Faculty Handbook. Each semester students will be able to provide feedback based on their current semester schedule through Canvas. Since not everyone uses Canvas, all of the unpublished courses will be activated for this process. The way this will look in Canvas can be found on the handout. Dr.

Fountain said the instrument is anonymous, but a unique identifier will be generated to show multiple entries from the same individual. Students have the option of providing their identifying information if they choose to. There are a couple of options regarding when the instrument opens and when it closes. It is important to open the instrument at a point when students are familiar with the classroom environment for the course and close it early enough to not interfere with the end of semester course evaluations. The data generated through the instrument will be collected by ITS and provided to an identified department charged with managing and distributing the data. Entries will not be able to be deleted, but additional entries will be accepted while the instrument is open. The comments will be sorted based on the answer to the yes/no/no answer radio buttons and then the radio button responses will be removed. This is to remove the quantitative results from the instrument. Once the semester ends, the results will be provided to the faculty member/instructor of record as well as the department head and dean where the faculty member/instructor of record resides. . Cross listed and split-level courses will be identified with the dean and department head deciding where the results should go. The information may be viewed on a course by course basis or by a semester workload basis. This will not change anything with the end of semester evaluations. There are 5,269 sections available for the spring 2019 semester. Individual directed study, dissertation, and thesis sections will not be activated. Graduate courses with less than 5 students or undergraduate course with less than 10 students will also not be activated. For the spring 2019 semester, 3,026 courses will be activated for the instrument.

Senator Pelaez asked if the decision to move forward with the pilot has already been made. Dr. Fountain replied there is nothing definite for the spring semester due to various timeline issues. Senator Pelaez asked if the decision has been made that this instrument will be put in place with deans and department heads receiving the comments. Dr. Fountain replied the idea is to allow students to have an opportunity through a consistent format with the information provided to department heads and deans. Senator Spain asked if it has already been decided to implement the instrument, and if so was it decided before coming before Senate. Dr. Fountain replied feedback from Senate is welcome and will be appreciated. Senator Ratliff said the old system states that comments are to only go to the instructor. He asked what the justification was for this and if it is an end run around the old system. Dr. Fountain replied this instrument would be in addition to the evaluations performed under AOP 13.15 Evaluation of Teaching Performance. Senator Ridner said she feels this is an end run around the authority of the Faculty Senate. She said she does not see how any student comments going to administrators can be deemed informal. She also said she welcomes student feedback throughout the semester and gathers her own feedback during the semester through various means. Senator Ridner said the question in the example asks, "Did you find this faculty member's approach to this course effective, innovative, and/or meaningful". She said these are three very separate questions. Senator Ridner asked what this was about since it is clearly not a survey but will

become an instrument for evaluation. This means it will affect faculty's raises and promotion and tenure. Senator Ridner also asked what is being tested. She asked what innovative teaching is and how do the students know if they are experiencing innovative teaching after the first month of class. Senator Williams said that he finds it interesting that the quantitative results are not collected, only the comments.

Senator Zuckerman said if the comments are being sought to identify issues that place a student's safety and well-being at risk, there must be an existing reporting method can be modified to accommodate this. Dr. Fountain said the intent is not to find the negative. He said it is worded to be positive and not negative.

Senator Martin said he is a member of a department that is required to submit their comments from the end of semester evaluations. He said he may be losing his job over this practice. This is a perfect example of how this can go wrong by administrators taking the comments out of context. He said he has researched student evaluations and found that many universities are taking them out of the promotion and tenure process and restructuring them to be constructive feedback for the improvement of teaching. Some of the questions are a popularity contest and others do not apply to all classes. Senator Martin said he has a class that has no tests but there are questions on the evaluation that ask about tests. He tells his students to put n/a for those questions but they just mark the lowest option. Senator Martin agreed with Senator Zuckerman that there does need to be a mechanism for students to anonymously report inappropriate faculty actions but there has got to be a better way than this.

Senator Carskadon said he feels this is totally ill-advised. Faculty Senate is on record repeatedly against the release of comments to administrators for many reasons. He said that he does not see how this instrument addresses any of the concerns of the Senate. Senator Carskadon said that this does feel like an end run and asked that this be reconsidered.

Senator Pelaez said this will not really help instructors since the results will not be available until the end of the semester. She also said if a student has a bad class they may choose to vent their frustrations through the anonymous comments. This can get very ugly. Senator Pelaez said this is meant to improve teaching, but it could actually have the opposite effect. She gave the example of changing books in one of her classes this semester. She said this is going to be a rocky process, and she knows that going into it. If these comments are allowed to go to administrators, innovation could be stifled by fear of retribution from the administrators that are not sympathetic to the fact that change and innovation involve ups and downs. Senator Pelaez added the Senate has voted against mandating online evaluations. This is going around Senate's wishes and requiring these evaluations in an online format.

Senator Zuckerman asked, in the interest of transparency, what started this pilot program. Dr. Fountain replied work on this began last semester. He said administrators would like to have the comments and students feel that the comments are going to administrators. The evaluation form clearly states that the comments stay with the instructor and if you have a complaint to report it another way without outlining what the other way is. If you tell the students to go to the department head or dean if they have a problem, most freshman will not do that. The ultimate goal is to determine what we can do to provide the information to make good decisions. Dr. Fountain said the groups he has talked with expect the good, not the bad. Senator Zuckerman said it needs to be understood that faculty want the best for the students and want to be good effective teachers. This can get in the way of that. She asked if it would be possible to work with the Office of the Provost to come up with a modified strategy that allows the detection of problematic circumstances in the classroom but does not prevent faculty from being effective in the classroom. Dr. Fountain said he would wholeheartedly support that request. He said the work of the Faculty Affairs and Instructional Improvement Committees regarding the matrix of quality teaching is still moving forward. Things such as successful strategies in the classroom should be rewarded and can be added in with the comments to be sent forward.

Senator Spain said this could promote a culture of complaint at the University. She said good pedagogy can require the presentation of material that is difficult for the students to confront and makes them uncomfortable. She said if this instrument is available to these students in the times of stress and discomfort due to the material and they choose to express this discomfort through this channel to administrators, faculty will be put in the position of defending their pedagogy and material. Senator Spain gave an example of a student going to President Keenum with a complaint because of the material that was being taught in her class. The complaint was forwarded to the Provost and eventually she was asked to write a justification. She said it made her feel better when Dr. Kimberly Kelly told her that she was not writing the justification for herself, she was writing the justification for the instructor who has no protections if this comes up in the future. She said this could potentially cause faculty to not include material that is challenging or controversial even though the material is essential to learning innovative practices and thinking in different ways. She said she feels this bypasses faculty expertise in pedagogical practices. She added often students do not realize the effectiveness of a course until a year or two later. Dr. Fountain said that Senator Spain's concerns were why it was decided to leave it open for an extended period of time and allow multiple entries.

Senator Robichaux-Davis said feedback received during the stresses of trying to go through the material and complete the course may not paint an accurate picture of the effectiveness of the instruction. She said often it is not until after the course has ended and the student has had an

opportunity to reflect on the course that accurate feedback can be provided. Dr. Fountain said Senator Robichaux-Davis' point was considered when developing the pilot. He said the end of the semester evaluations are a snapshot and the feedback could be dependent on the final grade in the course. He said they also looked at extending the feedback session after the completion of the course. The issue they ran into was how long to leave it open and will the student remember the experiences at a later date.

Senator Zuckerman asked if the ethics hotline could receive the complaints. Dr. Fountain said Ethics Point does not go to the University, but goes to IHL. Senator Zuckerman said she is not talking about concerns with materials being taught, but with something like the instructor has a substance abuse problem. She said a system could be developed or modified that allows the student to enter their course information but allows them to remain anonymous. Dr. Fountain said that the idea behind this is not that administrators would focus on any one particular comment but look for patterns amongst students to identify issues. This will help administrators be aware of potential issues.

Senator Bora said this feels like increasing the dose and not changing the medicine. He said it would be beneficial if a proposal came to Senate to be discussed. Dr. Fountain said this is not intended to interfere with the end of semester evaluations. The comments collected at the end of the semester are for the faculty to evaluate their courses moving forward. He said this is another avenue to allow for comments to be shared. Senator Bora said if the comments did not go to the faculty member, but did go to the administrators with identifying information, it would promote honest reporting.

Senator Ratliff asked if the pilot will move forward without Faculty Senate approval. Dr. Fountain said he could not answer that question, but it will not interfere with the regular end of semester evaluations.

Senator Thompson said to encapsulate what Senate perceives an issue of bad taste, the department heads and deans asked Senate to release the comments from the evaluations. The Senate rejected this proposal. Then they formed a response to this and again asked to have the comments released to them. The Senate responded by saying no and stop asking us. This created an impasse that needed to be worked out. Then the decision was made to pilot this instrument which gives the qualitative results directly to the department heads and deans. Dr. Fountain said the results go to the faculty member as well. Senator Thompson said the faculty already have access to this information. He said this does not seem like an upfront way of dealing with the issue. Instead of going through the Faculty Senate, it was decided to find another pathway to obtain the information. He said this is why many senators find this procedurally problematic. He said nothing in the AOPs talks about needing the qualitative information in order to improve teaching. If there are other concerns that require the

qualitative results, administration should present them to the Senate in order to work together to best address the concerns and not just circumvent the process. Dr. Fountain said, speaking on behalf of the Provost, department heads, and deans, they feel there is important information that is being left out. The quantitative results may only paint half of the picture. To make a decision, they would like to have all pertinent information. Dr. Fountain pointed out that the Faculty Senate Confidence Survey releases comments made of an administrator to the next highest administrator. Only if the higher administrator decides to share the comments with the individual being evaluated, will they ever see them. He said if the same thing occurred with faculty, department heads would get the comments and the faculty would only see them if the head decided to share them. Senator Pelaez said the alibi is that this is to help the teacher when it is really to evaluate the faculty.

Senator Spain said the Senate voted down mandating that evaluations be administered online. There was supposed to be further negotiation, but the policy never came back to the Senate. This was three years ago. The concerns were that strictly online polarizes responses and disproportionately hurts people of color and women. The compromise was that instructors could opt for a paper evaluation form. Senator Spain asked what happened to the policy and the compromise that was requested. Dr. Fountain said this does not relate to the policy Senator Spain is referring to, AOP 13.15 Evaluation of Teaching Performance. Senator Spain replied this does have to do with AOP 13.15. She said putting comments with the quantitative data allows students who are lowballing the instructor to be identified. She said separating the two will not allow the instructor to identify the genuine comments from the disgruntled student comments. She said she does not see how this would help her improve her teaching, but she does see how this could be used in a punitive manner against a professor who teaches unconventional or difficult subject matter. She said we have to think about protecting faculty, particularly prior to their achieving tenure.

Senator Freeman said he likes the instrument. He said he would welcome feedback throughout the semester. He said he has no issue sharing his comments with administration or anyone who would like to see them. He said he does see how faculty are upset about it. He asked if it could be made an option at the beginning of the semester for the faculty to choose whether they receive feedback throughout the semester with a disclaimer that the results would be shared with administration. Senator Gude said the option could be expanded to encompass the different groups that will have access to the material. This way a faculty member could choose to just receive the comments themselves or opt to share the results with their superiors.

Meredith Brock, a representative from the Graduate Student Association, said she would welcome being able to provide feedback throughout the semester. She said it would afford students the opportunity to comment on how well they were doing or if they would like

something to change. Ms. Brock said if a student really has a problem with a teacher, she feels most students would feel comfortable reporting it to the department head or dean. She said she thinks there would be a lot of bad comments if students are able to hide behind their computer screen. Jake Manning, a representative from the Student Association, said he believes students would welcome the ability to provide feedback throughout the semester. He said prior to his involvement with the Student Association, he did not know that the comments did not go to deans and department heads. Many students believe that the comments are provided to administration. Most students, and not just freshman, are not comfortable going to a position of authority and reporting something they like or dislike. Having the option to directly communicate with the authority figures would benefit students. He said he would prefer having his identification tied to the feedback that went to administration, but the faculty member would have to be removed as a recipient of the information. Mr. Manning said this would help alleviate the nasty comments. He said it seems that many in the room seem to think that administrators are not capable of distinguishing a bad student from one that is trying to change a professor's behavior. In his experience, many teachers dismiss the constructive criticism he tries to provide by saying something like "I've been teaching this class for 20 years" or "I've been teaching this class longer than you've been alive". Students get to see a large number of teachers covering a wide variety of subject matter. Some things may be helpful to be cross-applied. Students feel they need a way to hold teachers accountable and they do not currently feel they have that. If a student provides constructive feedback at the end of the term and the teacher just blows it off, there is no accountability.

Senator Martin said he asks the students for feedback halfway through the semester. He said he does this because the tests he gives do not really help him improve his teaching. He said from reading studies on student evaluation of teaching, the universities that have reformed the process include questions that hold the student accountable for what their effort was in the class. Not including these kinds of questions is setting up a culture of sniping from a safe distance that in some cases can have a negative impact on someone's career. The student is not very connected to that. Senator Martin said he has students that may only show up for half of his classes, but they still get to fill out the evaluation at the end of the semester. In this case they may say that something was not covered but they were not there when it was presented. He said there is no way for an administrator to sort that out. He said he feels it would be beneficial for instructors to receive feedback during the semester, even more so than the end of semester evaluations, but the students must be held accountable for the feedback they provide.

Senator Pelaez said it concerns her that the students feel faculty do not take their feedback seriously. She said the tenure process depends on them and faculty get very anxious every time they receive the evaluations. She said she feels most faculty take the feedback from

evaluations very seriously. Senator Pelaez said she sees this impacting women, people of color, and foreigners greatly.

Senator Zuckerman said the sentiment from all parties seems to be that something is needed, just not necessarily this instrument. She asked for the pilot program to stop pending the formation of a committee representing all parties to investigate a possible solution. Dr. Fountain said he will take this information back to the Provost's Office. He said he feels the Provost's Office is very receptive to finding something that works. Senator Williams said when he first viewed the proposal he thought it must be part of an AOP. This means that Senate should have been involved in its creation.

Senator Sebba said she thinks other universities should be examined to determine what works and what does not work. Dr. Fountain replied other universities have been examined and most of them return all information collected on the evaluations to administration. Senator Sebba suggested Mississippi State could pioneer something different. Dr. Fountain replied we are currently doing something different than most by withholding the comments from administration. He said there are articles in The Chronicle of Higher Education about the student evaluation of teaching regularly. They often point out that minority groups do quantitatively score lower. Comments seem to offer very little support in making changes. Senator Sebba asked if any other university is doing something similar to this pilot program. Dr. Fountain replied they are not since they are already receiving the comments.

Senator Alley said as a new faculty member at MSU, which had not taught very long particularly at the undergraduate level, the Grisham Master Teacher opportunities through the Center for Teaching and Learning were very beneficial to her for the improvement of her teaching. Even if the department heads or deans were not able to observe classes, there are many other mechanisms already in place. She said other opportunities exist through Distance Education and Distance Learning. Utilizing these mechanisms of teaching improvement benefits accomplishes the goal of improving teaching in a more positive way that benefits both students and faculty. Senator Alley asked who decides which classes are going to be piloted and if a superior could require a faculty member to participate in the pilot if they did not want to. Dr. Fountain said there was never an intent to look at the negative. One situation could involve new faculty that do not know about the mentorship resources available to them. Such faculty may feel if they say something to someone they could be viewed as a weak teacher already. This could lead to them holding their reservations inside and continuing this pattern not realizing they could have done better. This system would allow the department head to identify faculty that need guidance and inform the faculty of the resources they have available to make them a better teacher. It is intended to build up and bring out the best in people. Dr. Fountain said it is easier for ITS to activate all classes then to activate individual classes based

on an opt in system. He said at this point it is not known how this system will be used by students. It is not known if anyone will even use it initially. There will have to be education and communication with faculty, students, and administrators about what this system is. Dr. Fountain said if this pilot is released, and he believes Dr. Zuckerman's question would have to be answered before it does, a sufficient period of time will be allotted. The correct amount of time will have to be decided as well. There are a lot of questions that still have to be answered before the pilot can come online. Senator Alley asked if faculty would be required to be in a pilot. Dr. Fountain replied that he did not know the answer to Senator Alley's question.

Vice President Jones asked if there is a possibility that if the pilot does move forward, the comments would not be disseminated until the Office of the Provost has had a chance to review the results. Dr. Fountain said he believed that would be possible. Dr. Fountain said access to the information collected will be restricted to the faculty and their chain of command. A lot of work will have to be done to make sure the results are going to the appropriate people.

Jake Manning said as he sees it, one of the most valuable things about this proposal is the active feedback. A compromise could be that students could anonymously comment directly to the faculty member. If the student wants a comment to go to the department head or dean, they would have to provide their identity with the comment to prevent outright lying and slander. This way the student's attendance records and grades could be examined to help determine the validity of the comment. Dr. Fountain said he wanted to clarify that the ability to receive the feedback dynamically is not available. Senator Alley said the ability to receive dynamic feedback does exist if the faculty member requests it themselves. Dr. Fountain said even if it were dynamically available, department heads and especially deans would not necessarily be able to go through all the data in a timely manner. He added, if the faculty received the comments during the semester, there is a possibility the faculty would be able to identify the student making the comment and could potentially put the student at risk.

Senator Carskadon said he thought Mr. Manning's last suggestion was a good one. He said if the pilot moves forward, it will do grave damage to the level of confidence, trust, and cooperation between the faculty and administration that has been built up over the last ten years. This should come to Senate as a problem administration is trying to solve, not here is a solution we are going to try. It should have come to the Teaching Evaluation Committee and it did not. Senator Carskadon said he has pointed out well-established psychological principles based on research that would argue against this approach. He said he never receives an answer as to why it is wrong, he is just told they want to do it anyway. Such a system will become a conduit for some comments that are libelous and some comments that constitute harassment. He said the pilot needs to be stopped and all involved need to come together and come up with something better. Senator Carskadon said he realizes that there are unusual problems that

occur and are not getting solved fast enough, but this will not solve them and will create more problems.

Senator Alley asked if there is anything the Senate is supposed to act on. Dr. Fountain said the intent of his presentation is to inform the Senate of the program and take any feedback back to the Office of the Provost.

Senator Sebba said the Provost is about to retire. She asked who is going to take this over and make sure it does not go further. Dr. Fountain said that will be for the next Provost to decide.

Dr. Fountain said he welcomes any additional comments. If the senators would like to comment further, please email them to him.

### **REPORT OF THE FACULTY SENATE PRESIDENT**

It has been a very busy month since our last meeting, with a lot of effort being put into the process of electing a search committee for our next provost. We are in the run-off stage of the election, and I expect that after this senate meeting, I'll be able to convey the full set of results to Dr. Keenum, and that he will announce the full committee sometime next week. I have also appointed some senators to a search committee to identify a permanent Associate Dean of the Graduate School. Finally, the biennial reapportionment census is underway, and we are working closely with ITS on improving the data received in that report, so that it is a quicker process for future years. As we have worked with ITS on these elections and reports, it has been suggested that the senatorial election process be moved from the individual colleges to a similar election to be run by ITS. This would have the effect of helping to guarantee that senators from each unit would be known in time for the April senate meeting, and not have to be seated "late".

I have been asked to remind everyone that the final open-to-all State of Excellence town hall meeting will be held on February 13th at 2-3PM in Fowlkes Auditorium in the Union. This session will also be live streamed. Information about the plan (and the live stream link) can be found at <http://www.president.msstate.edu/excellence>. Note that the deadline for providing input via the online Input Form/Survey is midnight on February 28th. There are 7 text fields and 5 survey items. The input gathered from the town hall meetings and the online form will be provided to the President's Committee on Planning in March, and this committee will finalize the plan during March and April. Please make time to participate in this most important process, as we work to define our plans for the future.

One new item for consideration was introduced early this week, which asks us to consider policies (or lack thereof) concerning the position of Lecturer among the ranks of instructional faculty. As seen in the letter requesting this consideration, there is a great deal of

variation in salary between an Instructor and a Lecturer, often with little to no significant difference in the job requirements or the qualifications.

#### Status of AOPs:

The following AOPs are not under review to the best of my knowledge, but are past the four-year review cycle:

AOP	Title	Date
10.03	Deans Council and Associate Deans Council	4/12/2012
10.05	Nepotism	12/5/2012
10.12	Additional Course Fees	10/30/2014
10.14	The Adoption and Sale of Textbooks and Other Instructional Materials	12/17/2014
11.04	Split Level Combined Undergraduate/Graduate Courses	3/19/2014
12.18	Academic Amnesty for Graduate Students	6/9/2014
12.23	Cooperative Education Program	6/9/2013
12.38	Undergraduate Academic Advisement	4/23/2012
13.05	Faculty Grievance Procedures	5/18/2012
13.16	Establishment of Academic Centers and Institutes at Mississippi State University	6/9/2014
13.23	Faculty Workload	12/12/2014
21.01	Graduate Admission Criteria	4/12/2012
31.02	Legal Resident Status	2/5/2013

#### Reports from committees on which I serve:

Athletic Council – Our last meeting was on January 16, which was just after the January senate meeting. At that time, we received updates on a variety of things of interest including an update on sports betting, a description of our data analytics use by Athletics, and some plans regarding the proposal to renovate Humphrey Coliseum. On February 15, there will be a grand opening for the new Dudy Noble Field. Since Steve Turner is scheduled to speak at this month's meeting, I'll leave some of the details regarding athletic academics for him to report.

Diversity Council – hasn't met since my last report

Executive Council – hasn't met since my last report

Executive Enrollment Management Committee – Our last meeting was held on January 9, and we got the latest information regarding spring semester enrollment, and a variety of other programs of interest. Some of the primary focus of this committee is the consideration of procedures and practices that tend to increase enrollment and retention. Various changes in recruiting have taken place over the years, including the addition of texting campaigns to interact with students or potential students, as opposed to e-mail interactions. There have also been advances in the capture of "cookie"-based information gleaned during website visits by

potential students, increasing the understanding of what information is most important to them, and allowing improvements in the presentation of that information. Many more numbers than I can reasonably report here were presented, including standard spreadsheets showing recruitment and enrollment split out by various factors, including a variety of demographic categories. One of the interesting items gleaned from all of this is a recent provision of a GA to assist the Center for Student Success in tracking students who transfer to a community college after their first semester at MSU, with the goal of re-recruiting them back to MSU after their time at that community college. It was also gratifying to hear that the Center for Student Success has extensive contact with any student considering withdrawal from school before approving that withdrawal.

Game Day and Special Events – hasn't met since my last report

Information Technology Council – This committee last met on January 8, which was just before our last senate meeting. We received updates on the status of Duo for students, as well as the numbers related to use of Canvas for this semester. (There are over 6,400 sections in Canvas for this semester, including over 102,000 students in those sections.) We were also reminded about the availability of WebEx for all faculty and staff, either inside or outside Canvas and the classroom. Additional information was provided regarding the extension of the Mission network to connect Research and Extension Centers throughout the state, with a 1Gb/sec connection. Everbridge is now the new Emergency Management System, and you should have seen the startup of that in recent weeks. Note that multiple notification methods are successively tried until a positive response is received from each user. The other big item discussed is the Office 365 update, and the change in Spam/Junk e-mail handling. StopSPAM is no longer our spam filter, and it is important to note the changes in the system as described by Steve Parrott at last month's senate meeting. As part of the Office 365 Pro Plus recommendation, a 5 TB OneDrive account is provided for each user. The intent is to get all faculty upgraded to the new environment before the end of this semester, with the remaining migrations to be complete by early summer.

Master Plan Development and Advisory Committee – This committee has not met physically since my last report, although we did approve a limited consent agenda in order to allow the continued developmental process for the proposed new Music Building. Several suggestions were made based on a review by the Design Review Committee (a sub-committee of MPDAC) including some changes in the proposed vehicular entry and exit routes for the parking associated with this building, and some improvements in the drainage setup for the site plan. This building is to be located between the existing Band Hall and the Rula Civil and Environmental Engineering Building, which is currently under construction.

Parking and Traffic Regulations Committee – This committee last met on January 24, with the consideration of the adoption of a First-Responder parking pass. This pass was suggested by Laurie Grace, and would allow students who are first-responders to be allowed to park in any legal student parking lot. Further consideration will occur at our next meeting.

Sustainability Committee – hasn't met since my last report

## **REPORT OF THE FACULTY SENATE VICE PRESIDENT**

### **Academic Deans Council –**

January 2019 meeting was canceled

February 2019 meeting:

The following AOPs were approved without revision:

- AOP 12.03: Awarding of Degrees Posthumously
- AOP 12.07: Student Honor Code
- AOP 13.08: Travel by Faculty and Staff (rescinded due to duplicate language in OP 62.01)

### **Committee on Campus Access –**

January 2019 meeting was cancelled

February 2019 meeting:

The committee discussed the continuation of accessibility projects for 2019. The list includes the following projects; however, the priority order will not be finalized until bids for those projects have been received.

- North/West entrance to Hand Lab (new ramp and steps)
- Dorman Hall – exterior entrances only
- South side of Hilbun Hall
- Sidewalk along President's Circle from Allen Hall to McCool Hall
- North parking lot and pedestrian access to Hilbun Hall

### **Community Engagement Committee –**

January 2019 meeting was canceled

Spring workshops: tentative dates:

- February 7 – Designing a CEL course
- February 28 – What Community Engagement Looks Like panel discussion

#### **President's Commission on the Status of Women –**

January 2019 meeting was canceled

Spring PCSW awards (<http://www.committees.msstate.edu/pcsw/awards/>) nomination announcement will be coming soon. Please consider nominating someone for one of the following awards:

- Outstanding Faculty Member
- Outstanding Staff Member
- Outstanding Graduate Student
- Outstanding Community Member
- Student Leadership Awards (Undergraduate)

#### **President's Committee on Planning –**

State of Excellence: 2019-2025

<https://www.president.msstate.edu/communications/state-of-excellence-strategic-plan/>

Spring Town Hall meetings currently taking place. The committee will meet after those meetings have concluded to begin discussing the issues raised from the online survey and the Town Hall meetings.

#### **Textbook Committee –**

Has not met since I have been assigned to the committee

#### **Undergraduate Research and Creative Discovery Committee –**

Has not met since I have been assigned to the committee

## **FACULTY DESIGNATES ON UNIVERSITY COMMITTEES**

### **1. Report from Secretary Coyne**

## **Faculty Research Advisory Committee**

Meeting Date: January 24, 2019

Composition of the Faculty Research Advisory Committee membership has been significantly restructured so that it now consists almost entirely of research faculty that serve as representatives for their respective college or academic unit. Robert Holland Faculty Senate has an official representative assigned to this committee as designated by the Faculty Handbook. The committee will now primarily function in a substantially different manner in that it will forward recommendations, concerns and relevant information to the Office of Research and Economic Development but will also receive information from this office for dissemination to the MSU research community.

### Research Strengths and Weaknesses of MSU Research Programs and Initiatives

- The general public needs to be better informed about MSU research purpose, function and accomplishments
- Increased SPA communications have been very beneficial but timing needs to be improved
- Grant writing workshops have been helpful but a need exists regarding Program Officer interactions
- Physical distances between units suppresses development of collaborative research arrangements
- Guidance should be provided in scenarios when funding opportunities become very limited
- A significant amount of time has to be invested in budget validations for small grant applications
- MSU assigns indirect cost on budgets from collaborating academic units with budgets that already include indirect costs (indirect cost paid over indirect costs)
- Improvements need to be made in mentoring junior research faculty
- MSU research faculty need a greater presence on grant review panels
- Exceedingly large amounts of funding/support has been disproportionately allocated to some MSU research faculty through intramural mechanisms or award processes for; [-i-] research “start-up packages”; and/or [-ii-] research grants/funding/support; and/or [-iii-] large numbers of small research grants; and/or [-iv-] small intramural grants awarded for the purpose of serving as “bridge support” between larger intramural grants.

In some if not most scenarios academic productivity and accountability have not been routinely assessed prior to the next intramural funding cycle. Greater levels of total investigation productivity and research academic output could have been possible if the intramural allocation of funding/support had been implemented in a more uniform and proportional manner devoid of exclusion or marginalization. Significant discrepancies in the allocation of intramural resources and support are usually not known or not acknowledged during the annual faculty review process or in the evaluation of dossiers submitted for promotion and tenure.

## **Research Support Programs**

Cross College Program (FY11-FY18): Establishment of Cross-Disciplinary Collaborative Research Arrangements

- A total of 237 small grant awards of \$2000 have been allocated (FY11-30; FY12-40; FY13-39; FY14-41; FY15-28; FY16-23; FY17-21; FY18-15 // A&S-49; Bus-8; CAAD-6; CALS-32; Centers/Inst-42; CVM-9; Edu-35; Engin-58; ForRes-19; MAFES-4; Meridian-MSU 4).
- Research investigators that participated on average received greater amounts of funding after involvement in the program compared to before the program was developed.

## **Policy and Guidelines for the Establishment and Operation of Research Institutes, Centers and Related Entities**

-Purpose: Development of interdisciplinary opportunities with a specific focus

-Background: Diversity that exists within existing institutes, centers, facilities, laboratories, units

C.P. Coyne

Robert Holland Faculty Senate Secretary

Chapter and Bylaws Chair

Faculty Research Advisory Committee representative

## **BUSINESS TO BE SENT TO COMMITTEES**

### **1. Letter of Request: Lecturer Policy**

President Follett said the Executive Committee recommends sending the letter of request regarding the lecturer policy to the Faculty Affairs Committee. Senator Winer made a motion to send the letter of request tot the Faculty Affairs Committee. Senator Alley seconded the motion.

The motion to send the letter of request regarding the lecturer policy passed by unanimous voice vote.

## **STANDING COMMITTEE REPORTS**

### **Academic Affairs**

#### **1. AOP 12.12 Credit and Grades**

Senator Addy, on behalf of the Academic Affairs Committee, presented the report on AOP 12.12. Senator Addy said the committee agreed with the changes presented to Senate and the committee did not feel any additional changes were needed.

The motion by the Academic Affairs Committee to accept AOP 12.12 Credit and Grades passed by unanimous hand vote.

## **Ancillary Affairs**

## **No Report**

## **Charter & Bylaws**

### **1. Faculty Senate Reapportionment**

Senator Barrett, on behalf of the Charter & Bylaws Committee, presented the committee report on Senate reapportionment. Senator Barrett explained the committee report contains two different options. The first option leaves the minimum number of faculty per college/unit at one. The second option requires two senators per college/unit. If the Senate chooses the second option, the number of senators for Arts & Sciences will be reduced by one and there will be two senators representing the Library. He said the Charter & Bylaws Committee recommends leaving the minimum number of senators per college/unit at one.

Vice President Jones said the Library is the only unit that has only one seat on the Faculty Senate. She said as the sole representative, it is difficult to understand how the Senate functions when newly elected. It also creates an issue when the lone senator is unable to attend a meeting, leaving the Library unrepresented at the meeting. She said she would like to see a minimum of two senators for each college/unit. Senator Addy asked if the seat would come from the college/unit with the lowest fraction above, in this case Education. President Follett said he spent some time earlier in the day to figure out how this proposal would work. The committee figured the reapportionment numbers for a minimum of two by assigning two to the units that would otherwise not get two and calculating the remaining seats with the population represented by those seats removed. He said an alternative would be to use a proportionate model such as the one used by the United States House of Representatives. Using this method and a minimum of one per unit yields the same results. If a minimum of two is used, Architecture, Art and Design would get 3, Arts & Sciences would get 12, and the Library would get 2. The other units would remain the same. President Follett explained the total number of senators is set at 50. The only time this was not the case, excluding the early years of Senate, was when a seat was added for Meridian and the number of senators went to 51 until the next reapportionment cycle. If the Senate wishes to require a minimum of two senators per unit, it would necessitate a consideration of how the calculation is performed and a change to the bylaws. The bylaws would have to change to guarantee a minimum representation of 2 senators per unit. Senator Pelaez asked if the total number of Senate seats could be changed. President Follett replied it could. Senator Bora asked what it would look like if the 66 lecturers were added to the total faculty. President Follett replied including lecturers

would require a change to the Faculty Handbook since faculty representation on Senate does not include lecturers.

Senator Winer said the recommendation of the committee is to keep a one senator minimum and accept the reapportionment as it appears in table one. President Follett said a vote in favor of accepting the committee's report will be a vote to keep the minimum at one senator per unit and accept the distribution of seats found in table one. He said a vote against could allow for the possibility to change the minimum number of seats per unit.

Vice President Jones said the Charter & Bylaws Committee does not have a representative from the Library. Senator Barrett said reapportionment is visited every two years. He said the committee recommends leaving the system the same way it has been in the past.

Senator Carskadon said as a representative of Arts & Sciences he would have to argue against anything that reduced representation on the Senate. He said many times Arts & Sciences is under represented due to many committees including one representative from each college. Arts & Sciences have by far the largest number of faculty. Senator Carskadon said he does however understand Vice resident Jones' point. Senator Pelaez said changing the overall number of senators from 50 to 51 would satisfy all concerned.

The motion to accept the committee recommendation of only requiring one senator from each unit and maintaining the representation across the units as it stands passed by majority hand vote. 29-7

**Faculty Affairs**

**No Report**

**Student Affairs**

**1. AOP 12.25 Pass-Fail Option**

Senator Musser, on behalf of the Student Affairs Committee, presented the committee report on AOP 12.25 Pass-Fail Option.

The committee recommendation to rescind AOP 12.25 Pass-Fail Option passed by unanimous voice vote.

**2. Plus/Minus Grading**

Senator Lathan, on behalf of the Student Affairs Committee, presented the report on Plus/Minus Grading.

The committee recommendation to take no further action regarding Plus/Minus Grading passed by unanimous voice vote.

**University Resources**

**No Report**

## **SPECIAL COMMITTEE REPORTS**

### **PENDING BUSINESS**

### **NEW BUSINESS**

Senator Zuckerman made a motion to resolve that a committee be formed to examine how to best administer evaluations during the semester. President Follett asked if Senator Zuckerman was asking for him to coordinate with the Provost to form a committee composed of students, faculty, deans, and department heads to examine mid-semester evaluations. Senator Zuckerman agreed. President Follett said the Teaching Evaluation Committee is a faculty committee that is already in place and is chaired by Senator Carskadon. He suggested Senator Carskadon, the Provost, and himself meet to discuss the formation of the committee. Senator Carskadon said he believes the faculty representation on the new committee should be senators. He said he feels he should be a part of the committee, but other senators should be involved as well. Senator Carskadon made a friendly amendment to add that the current pilot program be frozen until the committee has examined the issue. Senator Zuckerman accepted the friendly amendment. President Follett restated the motion saying the request is for the formation of a committee including students, Senator Carskadon and other faculty, department heads, and deans to examine mid-semester faculty evaluations and that no pilot programs move forward until the committee has presented a report.

Vice President Jones seconded the motion.

Senator Miller asked that the faculty representation include faculty which teach different format courses. She said she teaches studio courses and the impact of such a program could affect faculty like herself differently than lecturing faculty. President Follett said he will make sure the different teaching styles are represented adequately and the other groups represented have similar diversity.

The motion passed by unanimous voice vote.

Senator Williams made a motion to adjourn. Senator Lathan seconded the motion. The motion to adjourn passed by unanimous voice vote.

President Follett closed the February meeting of the Robert Holland Faculty Senate at 4:32 p.m.

Submitted for correction and approval.

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Cody Coyne, Secretary

Jason Cory, Administrative Assistant II

Presentation to MSU Faculty Senate  
Friday, February 8, 2019

Steve Turner  
Faculty Athletic Representative

- Student Athlete Grades
- Faculty/Staff Athletic Event Discounts and Locations

### **Student Athlete (Scholarship) Grades – Spring 2018 (Fall 2018)**

The All Sport (Men and Women) GPA was 3.17 (3.01), with a Men's Sports GPA of 2.99 (2.69) and a Women's Sports GPA of 3.42 (3.41). The Fall 2018 All Sport GPA of 3.17 was the highest since data was recorded in 1993 (previous high, Fall 2017 - 3.16). Football had a Fall 2017 GPA of 2.84, which was the highest GPA since data was recorded in 1993. There were 263 (67%) student-athletes who earned a Fall 2018 GPA of 3.00 or higher. 59 student-athletes earned a 4.0 in Fall 2019 while only 15 had a semester GPA under 2.0. 27 student-athletes graduated in Fall 2018, including 18 football students. Our NCAA Graduation Success Rate was 89% which is the fourth highest in the SEC. The Fall 2018 (Spring 2018) GPA for each team was:

Baseball	3.08 (2.45)
Men's Basketball	2.68 (2.54)
Football	2.84 (2.48)
Men's Golf	3.32 (3.18)
Men's Tennis	3.66 (3.70)
Men's Track	3.11 (2.88)
Women's Basketball	3.38 (3.44)
Women's Golf	3.71 (3.48)
Women's Softball	3.23 (3.03)
Women's Soccer	3.42 (3.54)
Women's Tennis	3.47 (3.73)
Women's Track	3.45 (3.53)
Women's Volleyball	3.51 (3.01)

### **Faculty/Staff Athletic Event Discounts and Locations**

You might have received your football ticket renewal form recently which prompted me to review the faculty/staff football situation at the other SEC schools. Our policy at Mississippi State is that faculty/staff receive a 20% discount on the ticket price for two tickets between the 20 and 50 yard lines in the lower level. No Bulldog Club donation is required. To give you an idea of the benefit, a similar seat in the stadium requires a \$400 donation to the Bulldog Club in addition to the price of the ticket. Thus, in reality, the discount is 60%. How do we compare to other SEC Schools? Eight of the 14 schools have a 20% discount similar to ours while 4 schools have no discount and one has a 50% discount. One school (Missouri) has a \$100 per seat discount. A sample of football ticket prices are:

Mississippi State - \$380

UGA - \$465

Ole Miss - \$400

LSU - \$425

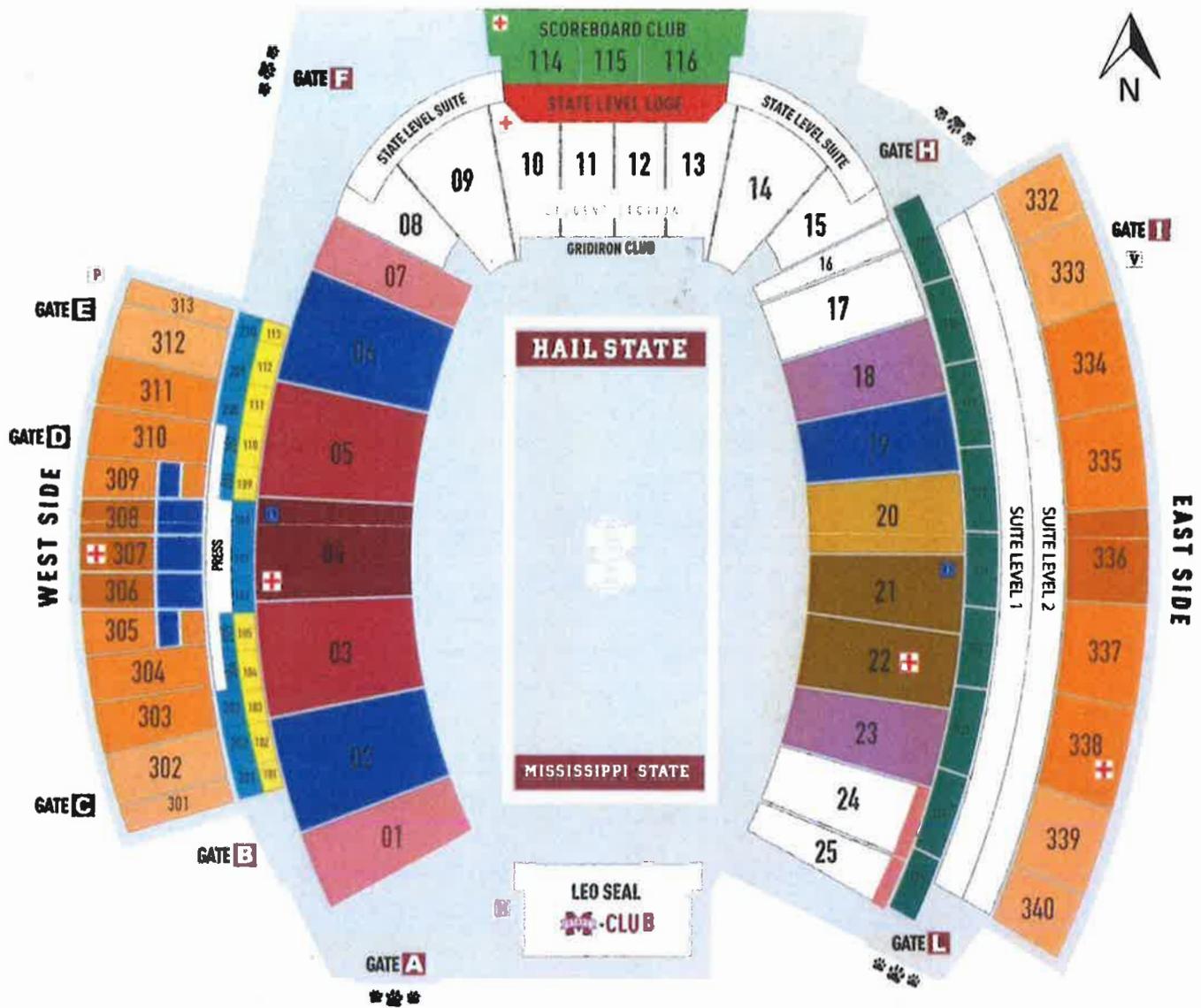
Florida - \$380

Vanderbilt - \$345

Kentucky - \$365

Auburn - \$475

Alabama - \$460



## 2019 Mississippi State Football Season Tickets

Section(s)	Ticket Price	Seat Donation	Total Per Seat
North Loge	\$ 380.00	\$ 2,600.00	\$ 2,980.00
Floyd Wade Club Level (Sections 117-125)	\$ 380.00	\$ 1,950.00	\$ 2,330.00
Scoreboard Club (Sections 114-116)	\$ 380.00	\$ 1,250.00	\$ 1,630.00
200-Level (and Sections 106-108)	\$ 380.00	\$ 900.00	\$ 1,280.00
100-Level (less Sections 106-108)	\$ 380.00	\$ 800.00	\$ 1,180.00
Section 04	\$ 380.00	\$ 600.00	\$ 980.00
Sections 03 & 05	\$ 380.00	\$ 400.00	\$ 780.00
Section 20	\$ 380.00	\$ 200.00	\$ 580.00
Sections 02, 06, 19, 22, 305-309	\$ 380.00	\$ 150.00	\$ 530.00
Sections 18 & 23	\$ 380.00	\$ 100.00	\$ 480.00
Sections 01, 07, 24 & 25	\$ 380.00	\$ 55.00	\$ 435.00
Sections 21 & 22 (Faculty/Staff)	\$ 305.00	\$ -	\$ 305.00
Top Dog Prime (Sections 306-308, 336)	\$ 299.00	\$ -	\$ 299.00
Top Dog Mid (Sections 303-305, 309-311, 334, 335, 337, 338)	\$ 265.00	\$ -	\$ 265.00
Top Dog Ends (Sections 301, 302, 312, 313, 332, 333, 339, 340)	\$ 225.00	\$ -	\$ 225.00

# Mississippi State University

## Student Feedback for Deans and Department Heads Pilot Project

### Need:

This survey is an informal instrument designed to obtain constructive feedback from students on instruction and innovative practices in the classroom at Mississippi State University.

This instrument would support

- **AOP 13.03 Responsibilities in Instruction and Curriculum, and Attendance At Classes.**
  - *“The purpose of this Academic Operating Policy and Procedure (AOP) is to help promote an understanding of instructor of record responsibilities in instruction and curriculum.”*
  - *The university depends on its faculty to ensure the quality and effectiveness of its curricula. The faculty will work with the academic department heads in the development, coordination, implementation, and periodic review of academic programs and course offerings.*
- **Mississippi State University Faculty Handbook 03/06/2015**
  - *Evaluation of Administrators and Faculty. The performance of faculty, staff, and administrative officers should be evaluated periodically. Students should participate in periodic evaluation of the instructional faculty, and those evaluations should be considered important sources of guidance to improve course content and overall learning and teaching effectiveness. Page 6*

### Procedure:

#### Delivery:

Each semester, the student’s opportunity to provide comment would be based on their current semester schedule and would be integrated into the **myState Classroom** portal each semester. *(example)*

- This method would place the instrument in Banner in a location that students are familiar with accessing.
- Both published and unpublished Canvas courses would be available.
- A unique code would be provided to guarantee student anonymity while allowing the data to show multiple entries from the same individual.
  - A voluntary option for students to provide their names and net id would be available should they choose to provide that information.

#### Comment Period:

The comment period would be opened earlier in the semester to avoid interference with the current end of the semester course evaluation.

- Length of the comment period has yet to be finalized. Potential options include:
  - 1<sup>st</sup> progress report (30<sup>th</sup> day of class) – 2<sup>nd</sup> progress report (week 10) **4 weeks**
    - *Spring 2019 Example open period: Monday, February 18-Friday, March 22*
  - 1<sup>st</sup> progress report (30<sup>th</sup> day of class)-2<sup>nd</sup> progress report (week 13) **7 weeks**
    - *Spring 2019 Example open period: Monday, February 18-Friday, April 8*
  - Modified option for pilot semester
    - *Survey availability would still occur outside the end of the semester course evaluation schedule.*
- Student would have the option to provide additional entries/comments during the open period.

### **Data Management:**

Data would be collected by ITS and provided to an identified department charged with managing and distributing the data. (e.g. Office of Institutional Research and Effectiveness)

- The Yes/No selection by the student would be removed from the survey results leaving only the comments for consideration. *Purpose: To remove the quantitative aspect from the instrument and avoid duplication of the current quantitative data from the end of the year faculty evaluation survey.*
- Submissions would be separated from the individual student's response and merged with other student responses from the course. Comments would be sorted based on the Yes/No/NA response.
- Comments would be provided in their entirety and would not be altered. Unique code applied would identify multiple entries by the same respondent.

### **Sharing Results.**

- After the semester is completed, course comments would be provided to the faculty member/instructor of record, the department head, and the dean where the course resides.
  - Cross-listed courses would be provided to the dean and department head where the faculty member/instructor of record resides.
- Based on the CRN course/section format data could be organized to review the comments as a single course or combine the data to review an entire semester teaching load.
- A faculty member will have the opportunity to compare the results of the student feedback for deans and department heads with the feedback received from the end of year student course evaluation.

### **Pilot Timeline (Proposed)**

- **Currently underway**
  - Develop pilot to include all Spring 2019 courses (n=5,269)
    - Exclude providing data from courses based on the following criteria (n=2,243)
      - Directed Individual Studies
      - Dissertation sections
      - Thesis sections
      - Graduate courses with less than 5 students enrolled
      - Undergraduate courses with less than 10 students enrolled
    - Provide course data for courses meeting inclusion criteria (n=3,026)
  - ITS is reviewing the ability to bring the Student Feedback for Deans and Department Heads online for the 2019 Spring Semester
    - Spring 2019 open survey period, as proposed, will be delayed. Intent is to remain open for a minimum of two weeks during the spring 2019 pilot.
    - ***Pilot would not interfere with delivery of the current online student end of the year evaluation pilot.***

Course Messages

[Home](#)

# EXAMPLE

Research and Adopt Course Material (<https://sso.bncollege.com/bes-sp/bessso/saml/msstateedu/fe/logon>)

Access Canvas (<https://msstate.instructure.com>)

Canvas Course Name

Student Feedback for Spring 2019

Is now open for your comment

-  **FNH 2203-01-201830 Science of Food Prep (Fall 2018)**
-  **FNH 3263-01-201830 Research Methods in Food and Nutrition (Fall 2018)**
-  **FNH-3701-01-201830 Nutrition Assessment (Fall 2018)**
-  **FNH-4013-01-201830 Nutrition Assessment (Fall 2018)**
-  **FNH-3513-01-201830 Intro to Human Resource Management (Fall 2019)**

-  **FNH 2203 (CALs) Science of Food Prep Vicki Leach**
-  **FNH 3263 (CALs) Research Methods in Food and Nutrition-Will Evans**
-  **FNH 3701 (CALs) Nutritional Professional Development-Marie Allsopp**
-  **FNH 4013 (CALs) Nutrition Assessment Brent Fountain**
-  **MGT 3513 (CoB) Intro to Human Resource Management-Emily Marrett**

Access myCourses (<https://mycourses.msstate.edu/>)

myCourses Course Term: Fall Semester 2018

Course Name	Course ID
 <b>Research/Thesis (Fall 2018)</b> (unavailable in myCourses)	FNH-8000-03-201830

myCourses Course Term: Summer Semester 2018

Course Name	Course ID
 <b>Research/Thesis (Summer 2018)</b> (unavailable in myCourses)	FNH-8000-03-201820
 <b>Research/Thesis (Summer 2018)</b> (unavailable in myCourses)	FNH-8000-53-201820
 <b>Research/Thesis (Summer 2018)</b> (unavailable in myCourses)	FNH-8000-103-201820

(EXAMPLE)

**CRN 32214      FNH4013 (CALs) Brent Fountain      Nutrition Assessment**

Mississippi State University is dedicated to providing quality educational opportunities throughout your time at our university. To help us better understand if we are meeting or exceeding the expectations we have set for our university, we want to give you the opportunity to share your experience in this class.

Once you have made your selection, a drop-down comment box will become available where you can share additional comments (specific or general) regarding your experience in the course. While you **cannot delete your entries**, you can return to the survey and enter additional information about your experience during the open comment period.

Your submission is anonymous and your contact information will not be shared, unless you provide it in the box below.

**FNH4013 (CALs) Brent Fountain      Nutrition Assessment**

Did you find this faculty member's approach to this course effective, innovative, and/or meaningful?

Yes (radio button)      (Comment Field)

No (radio button)      (Comment Field)

No Answer (radio button)      (Comment Field)

If you would like to be contacted to provide additional information, please provide your name and MSU netid below.  
***(Providing your name is voluntary. You may not be contacted until after the current semester has concluded)***

Name: \_\_\_\_\_

MSU netid: \_\_\_\_\_