The Robert Holland Faculty Senate of Mississippi State University held its regular meeting in Coskrey Auditorium of Memorial Hall at 2:00 p.m. on Friday, February 13, 2009.

Excused: John Baily, Mary Katheryn Barbier, Mike Brown, John Byrd, Dave Dampier, Eric Dibble, Denny Eshee, Terry Hanson, Tom Matney, Dan Reynolds, Julie Sexton, Shu-hui Wu

Unexcused: none

The meeting was broadcast real-time over the World Wide Web. The file will be left active for a few weeks and can be reviewed by clicking on the Senate homepage at http://www.facultysenate.msstate.edu.

President David Nagel called the meeting to order.

Approval of Minutes:

Motion was made by Senator Hamil and seconded by Senator Silva to approve the minutes. Motion passed

Introduction of Guests:

Dr. Peter Rabideau, Provost

Dr. Rabideau reported that we are still hiring faculty, the freeze does not apply to faculty or department heads. He indicated that he authorized the hiring of approximately 29 new faculty costing $1.9 million plus fringe benefits last fall. Dr. Keenum wants to be conservative and reduced the amount to $1.6 million for 19 positions they are considering hiring in those areas of greatest need for students. He indicated that increasing enrollments are a good problem to have and that will help us hire more faculty.

Dr. Rabideau indicated that at IHL board meeting next week the main topic would be geographical boundaries for universities. Institutions are not allowed to have a physical presence in another university’s geographical area, currently that means a 50 mile radius of the university.

Senator Abediyi asked if there was consideration for programs not offered at that university. Dr. Rabideau indicated there were. Senator Millea asked what should be done about proctoring exams for distance education.
Senator Seal asked about university employees taking classes in county offices. Dr. Rabideau indicated as long as the course or program isn’t offered at the closer university it is not a problem.

Coyne—asked about duplication research. Dr. Rabideau said that was under consideration.

Senator Donohoe raised the question of letting supply and demand, let the market place drive where classes are taught. IHL.

Mr. Jason Nall, Aramark Executive Dining Services Director

Mr. Nall indicated that he was aware that faculty are vested in the food service program and of resolution passed last semester.

He introduced himself to the Senate and gave his professional background prior to coming to MSU. He said he joined Aramark because he believes in the ideals of the company “Helping Campuses Thrive” then used thrive as an acronym what Thrive means.

Thoughtful—show you care by having the advisory committee; be a benevolent member of the community, they participate in United Way and Operation Smile.

Heartfelt—by empowering the front line employees to be customer friendly, they have instituted an employee reward program for good service.

Results Driven—finding solutions to problems. For example they changed to an al a cart service when asked to do so. They have also extended dinner to 9 p.m. to allow more students to us their plans.

Innovative- doing things to improve service to students; they have had a dining styles survey and several focus groups to try and meet student needs. They have made nutritional information available online for students that are interested.

Valued and trusted—they complete criminal checks on all employees and teach the employees that they are expected to act with integrity. Aramark has investment in facilities over the last two years, and have delivered on their promises to the university at the time of the contract.

Engaged- helping the university achieve its goals. They are working with housing to build a meal plan for RA’s and RD’s as part of their compensation. They provide 3,000 meals at the discretion of the administration used in recruiting students. In response to requests faculty and staff plans will roll over starting next year and they will be able to get $100 flex dollars for $80.
Senator Adebiyi asked about profitability what exactly does the university get. Response--MSU gets a % of every dollar spent for food on campus; 12% on general food programs and 5 % on national brands, like Burger King. Prices have gone up because Aramark has had over a 10% increase in food costs over the last two years.

Senator Klein- indicated that most of the traffic in the food court is at Chick Fillet—and wanted to know the usage of other venues. Klein also voiced a concern about food quality because by consensus the food quality is not what was expected. Response – Chick Fillet is the most popular brand at most schools. Some other venues are not doing as well and may be replaced with different choices. Aramark research shows that things are better and they have statistical data to support that claim. Mr. Nall said they trying to get better and they are listening.

Senator Brashier asked why there was such low participation in some food plans. Response—That was one of the reasons for extended hours which came from student focus groups. Aramark’s expected use was 60% of food plans and that they too are surprised that usage was so low. They want to grow sales of food plans and hope to get returning sophomores to voluntarily buy the food plans.

Senator Carskadon—asked about Subway and why we don’t have one. Response Subway is being considered in the possible changes.

Senator Munshaw—wanted to know if there was a chance for rollover for students. Response – That would take a change in Aramark company policy.

Senator Gootee asked if there could be more flexibility in using meal plans to get meals at Union venues. Response – that can be considered.

Senator Millea said she felt Perry is no longer the welcoming networking place it used to be. Senator Bridges agreed saying it is not welcoming to be greeted by a cash register. Response was that they were trying with the new a la cart set up, MSU is the only institution where Aramark doing this. Senator Bridges objected to using the al a cart option as an indication of Aramark’s responsiveness since President Keenum requested the change.

Senator Bradshaw indicated that the union also needs to be more welcoming and like a student place rather than like every other food court.

Secretary to the Senate Hudson indicated that the food in Perry is better than when Aramark first started. Mr. Nall said they are trying to make it better.

Senator Foster—asked if something could be done to reduce the noise level in the Food Court, like adding acoustical tile.

Report of the President David Nagle
Budget working group- The committee met February 5. First meeting in December was to introduce the problem. Current thought is to allow each vice president leeway to meet a portion of budget reductions rather than having an overly specific plan. Overarching concerns are maintenance of current academic efforts and minimizing personnel reductions. The plan relies on increasing enrollment and increased grant funding to make up the deficit. Subcommittees have been appointed to investigate cost saving and efficiency strategies.

Environmental Collaborative Office- This is a new initiative to make MSU more environmentally conscious. Current plans are to have President Keenum sign the President’s Commitment to Climate document which outlines steps in new construction, recycling, transportation and energy use. The next meeting is February 25.

Vending/concessions contract- The current ten year contract will expire in 2010. New plans are to separate the next ten year contract into beverage vending, snack vending, pouring rights (event beverages) and athletic concessions. Requests for proposals will be used rather than bids.

President Nagle asked for a volunteer to serve on the Drug and Alcohol Free Working Place Oversight committee.

Dr. Keenum was not at today’s meeting because he was off campus trying to get funds for the university.

Senator Silva asked what was being considered about a tuition increase. An increase should be a last resort. President Nagle indicated that no proposal for an increase is being discussed at this time.

Senator Coyne asked Holland Faculty Senate ran the election for the search committee for DAFVM VP. President Nagle indicated because they were asked to by President Keenum.

Report of the Vice President-Hart Bailey

As a function of my Faculty Senate Vice-Presidential duties, I attended two Academic Dean’s Council meetings. Below are the discussions that I feel are pertinent to the interest of fellow Senators.

Highlights of the Dean’s council included discussion on:

- Dr. Lokesh Shivakumaraiah, Coordinator International Student Recruitment, gave an excellent presentation on recruiting international students through E-marketing. If you have an interest in this mechanism for engaging international students I would encourage you to contact him at 325-7136 (ls10@msstate.edu).
Report from Faculty Designates on University Committees:

Senator Deeds reporting for the Instructional Improvement Committee aid applications for teaching awards have gone out and senators should make sure their departments and colleges are nominating individuals for these awards.

Business sent to Committees: none

Business to be sent to Committee:

Letter from J. Byrd, re: Parking Services Moved by Senator Bradshaw, seconded by Senator Porter refer the letter to the ancillary affairs committee. Motion passed.

Standing Committee Reports

Executive Committee – President Nagel indicated that updated Diversity statement reviewed and approved by the Executive Committee.

Academic Affairs –

Report to the Robert Holland Faculty Senate
Academic Affairs Committee
February 13, 2008

Background

In its January 11, 2008 meeting, the Faculty Senate approved AOP 12.08 – Academic Minors and Certificate Programs. In the November 14, 2008 meeting of the Faculty Senate, AOP 12.08 – Academic Minors and Certificate Programs was brought back to the Faculty Senate by Dr.
Jerome Gilbert, Associate Vice-President of Academic Affairs. It was referred to the Academic Affairs Committee at that meeting. Since that time, an additional change to the AOP was approved by the Associate Deans Council and the Deans Council. The modified text was included in the version of the AOP reviewed by the Academic Affairs Committee.

**Discussion**

It was discovered during the reviews for SACS accreditation that there was no AOP which spelled out the requirements for degrees at Mississippi State University. The language describing the various undergraduate and graduate degree requirements found in the Undergraduate and Graduate Bulletins was incorporated into the existing AOP 12.08 regarding minors and certificates that had been approved previously by the Faculty Senate. The language adding the requirements for degrees is shown in red in the attached AOP. After the revised AOP 12.08 was approved by the Associate Deans Council and the Deans Council, and the proposed text came to the Faculty Senate and was assigned to the Academic Affairs Committee in the 14 November 2008 meeting, it was discovered by Dr. Gilbert’s office that one of the requirements for a minor as stated in the AOP was at variance with the corresponding requirement in the Graduate Bulletin (according to the Graduate Bulletin, two-thirds of the courses in a minor must be taken at MSU). The text of the AOP was modified accordingly (these modifications are shown in blue) and approved by the Associate Deans Council and the Deans Council. The revised text was communicated to the Chair of the Academic Affairs Committee, who distributed electronically to the Academic Affairs Committee the attached text of AOP 12.08 with both sets of modifications. The Committee approved the changes as adopted by the Associate Deans Council and Deans Council.

**Recommendation**

That the Robert Holland Faculty Senate approve AOP 12.08 – Requirements for Degrees, Academic Minors, and Certificate Programs as approved by the Associate Deans Council and Deans Council.

**Academic Affairs Committee**

David Bridges (chair), James Dunne, Bruce Ebanks, Denny Eshee, Dana Franz, Gregg Munshaw, Rudy Rogers

Office of Provost and Vice President
For Academic Affairs

MISSISSIPPI STATE UNIVERSITY
ACADEMIC OPERATING POLICY AND PROCEDURE

MEMORANDUM TO: All Holders of Mississippi State University Academic Operating Policy and Procedure Manual

DATE: April 02, 2008

SUBJECT: AOP 12.08 – Requirements for Degrees, Academic Minors, and Certificate Programs
PURPOSE

The purpose of this Academic Operating Policy (AOP) is to establish requirements for different degrees and to provide the basis for establishing and maintaining academic minors and certificate programs which both recognize successful completion of course work area(s) other than a student’s academic major.

REVIEW

This AOP will be reviewed every four years or whenever circumstances require an earlier review by the Associate Provost for Academic Affairs (APAA) with recommendations for revision to the Provost and Vice President for Academic Affairs.

POLICY/PROCEDURE:

1. **Degree Programs.** Mississippi State University (MSU) offers baccalaureate, master’s, educational specialist, doctor of philosophy, doctor of education, and doctor of veterinary medicine degrees. All courses and curricula are subject to the review and approval of the University Committee on Courses and Curricula, and the Graduate Council when appropriate. Faculty members representing all of the MSU colleges serve on these committees. All courses and curricula are also subject to review and approval by the Academic Deans Council.

   Undergraduate degrees. All baccalaureate degrees offered by MSU must comply with the guidelines established by the Board of Trustees of the Mississippi Institutions of Higher Learning. All undergraduate degrees programs must have a minimum of 120 semester hours and typically no more than 124 hours. Exceptions for exceeding the 124 can be requested based on discipline-specific accreditation and licensing standards and other standards in certain disciplines. All baccalaureate programs must meet or exceed the university’s general education requirements.

   Graduate Degrees. Our five graduate degrees have length requirements as follows:

   - All master’s degrees at MSU must have a minimum of 30 semester hours. The master’s degree with a thesis option requires 24 hours of graduate course work and 6 hours of earned research/thesis hours. Any non-thesis master’s option must contain a minimum of 30 hours of graduate course work.

   - Educational specialist degree requires 30 semester hours of graduate credit above the master’s degree. The educational specialist degree with a thesis option requires 24 hours of graduate course work and 6 hours of earned research/thesis hours. Any
The non-thesis educational specialist option must contain a minimum of 30 hours of graduate course work.

- The doctor of philosophy degree requires at least three academic years beyond the bachelor's degree to meet the course requirements. Also required for the doctorate of philosophy are a dissertation and a minimum of 20 semester hours of research for the dissertation.

- The doctor of education degree requires at least three academic years beyond the bachelor's degree or a minimum of 90 semester hours beyond the bachelor's degree to meet the course requirements. Also required for the doctorate of education is a dissertation.

- The doctor of veterinary medicine degree is a professional degree, and it requires a minimum of the equivalent four academic years, including two academic years of hands-on clinical education.

2. Minors. An academic minor is a designation of a group of courses in an approved academic area in which a student can gain recognition for the completion of a required number of credit hours. Minors are optional at the undergraduate level but may be required in certain graduate degree programs. Minors can only be granted concurrently and in conjunction with the granting of a degree from Mississippi State University.

The following conditions apply to minors:

- A minimum of 15 credit hours is required for an undergraduate minor and a minimum of 9 credit hours is required for a minor at the Master's level and 12 credit hours at the doctoral level.
- At least 50% of the hours earned in a minor must be taken at MSU.
- At least one half of the hours in the undergraduate minor and two thirds of the hours in a graduate minor must be taken at MSU.
- A minimum grade point average of 2.0 is required in all courses taken as part of an undergraduate minor, while a minimum 3.0 is required in all courses taken as part of a graduate minor.
- A department or academic unit granting a minor may specify majors for which students can not earn that minor. Otherwise, students are free to pursue any approved minor.
- Academic units can establish additional requirements that go beyond those specified in this policy.
- The establishment of all undergraduate minors must be approved by the University Committee on Courses and Curricula and by the Vice President of Academic Affairs.
- A student must declare intent to complete requirements for a minor prior to the declaration to graduate.
• Completion of a minor will be noted on a student’s academic transcript.

3. Certificate Programs. An academic certificate program is a thematic grouping of courses in which students can attain recognition for the completion of a required number of credit hours. It is distinct from a minor in that it is not necessary for the granting of a certificate to be tied to the granting of a degree although individual certificate programs may make that requirement. Unlike minors which tend to be in areas where there are majors, certificate programs can be interdisciplinary and are often in areas in which the university offers no major.

The following conditions apply to certificates:

• A minimum of 12 credit hours in a program are required for a certificate.
• At least 50% of the hours earned in a certificate program must be taken at MSU.
• A minimum grade point average of 2.0 is required in all courses taken as part of an undergraduate certificate program, while a minimum 3.0 is required in all courses taken as part of a graduate certificate program.
• Certificate programs can be established with additional requirements that go beyond those specified in this policy.
• A committee or oversight body must be established that administers the certificate program.
• The establishment of all certificate programs must be approved by the University Committee on Courses and Curricula, the Vice President of Academic Affairs, and by the Assistant Commissioner of the Institutions of Higher Learning for Academics and Student Affairs.
• A certificate may be granted independent of a degree or in conjunction with a degree if so specified by the certificate program.
• Completion of a certificate program will be noted on a student’s academic transcript.

RESPONSIBILITIES

<table>
<thead>
<tr>
<th>Position</th>
<th>Section</th>
<th>Year</th>
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<tbody>
<tr>
<td>Associate Provost for Academic Affairs</td>
<td>Review</td>
<td>2012</td>
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Moved by Senator Bridges, seconded by Senator Ebanks to accept the AOP as recommended, motion passed

Ancillary Affairs – no report

Charter & Bylaws – Senator Hamil reported for the committee.

REPORT TO THE ROBERT HOLLAND FACULTY SENSE
Charter and Bylaws Committee
February 13, 2007
BACKGROUND
Every two years the Charter and Bylaws Committee determines the number of General Faculty in each unit represented on the Faculty Senate and, accordingly, the number of senators each unit will have until the next apportionment.

DISCUSSION
A current (January 2009) list of MSU faculty including titles and affiliations was obtained from Human Resources Management. For the sake of consistency, the 2007 faculty list used for apportionment was referred to in the process. When necessary, individuals or unit leaders were contacted to determine the appropriate affiliations. Dr. David Nagel verified the counts/apportionments to confirm accuracy. The table below reports the number of seats apportioned to each college/unit. The changes in apportionment compared to 2007-2009 (old seats) are also provided.

ROBERT HOLLAND FACULTY SENATE APPORTIONMENT FOR 2009-2011

<table>
<thead>
<tr>
<th>College/Unit</th>
<th>Faculty Count</th>
<th>Proportion of Seats*</th>
<th>New Seats</th>
<th>Old Seats</th>
<th>Change</th>
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<tbody>
<tr>
<td>Arch., Art &amp; Design</td>
<td>40</td>
<td>1.74</td>
<td>2</td>
<td>2</td>
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<tr>
<td>Arts &amp; Sciences</td>
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<td>12.90</td>
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<td>13</td>
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<tr>
<td>Business &amp; Industry</td>
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<tr>
<td>CALS/MAFES</td>
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<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Education</td>
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<td>5.05</td>
<td>5</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
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<td>6.80</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Forest Res./FWRC</td>
<td>48</td>
<td>2.09</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Library</td>
<td>27</td>
<td>1.17</td>
<td>1</td>
<td>1</td>
<td>0</td>
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<tr>
<td>MSU-ES</td>
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<td>4.79</td>
<td>5</td>
<td>4</td>
<td>+1</td>
</tr>
<tr>
<td>MSU-Meridian</td>
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<td>1</td>
<td>1</td>
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<tr>
<td>Veterinary Medicine</td>
<td>94</td>
<td>4.09</td>
<td>4</td>
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<tr>
<td>Total</td>
<td>1147</td>
<td></td>
<td>50</td>
<td>50</td>
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</tbody>
</table>

*Calculated as: (number of faculty ÷ 1147) x 50

COMMITTEE: Burnette Hamil (Chair), Hamid Borazjani, Michael E. Brown, Jacque Deeds, Stephen Foster, Jerry Matthews, Juan Silva, and Shu Wu

RECOMMENDATION
The Charter and Bylaws Committee recommends that the report be accepted. Moved by Senator Hamil, seconded by Senator to accept the Charter and Bylaws committee report, motion passed.

Faculty Affairs –
Background:
This AOP 13.03 Faculty Responsibilities in Instruction was sent to the Faculty Senate for review and approval of recent changes. It was assigned to the Faculty Affairs Committee at the October 10, 2008 meeting. In January 2009, Dr. Gilbert submitted a revised version AOP 13.03 that had been approved by the Associate Deans Council

Discussion:
Changes were made to AOP 13.03 to include wording that would align the AOP with the Governance Document. Specifically, the Governance Document states that department faculty are responsible for the “development, coordination, implementation, and periodic review of academic programs, and course offerings.” These changes were minor and appropriate. A few minor changes were made by the Faculty Affairs Committee to keep the entire document similar and provide clarification.

Recommendation:
The Faculty Affairs Committee recommends:

That the Robert Holland Faculty Senate approve AOP 13.03 Faculty Responsibilities in Instruction as modified by the Deans Council and Faculty Affairs Committee.

Senator Brashier moved the Faculty Affairs Committee report recommendation. Senator Millea seconded the motion which passed.

ACADEMIC OPERATING POLICY AND PROCEDURE

MEMORANDUM  All Holders of Mississippi State University Academic Operating Policy and Procedure Manual

TO:        Operating Policy and Procedure Manual

DATE:  April, 1989

SUBJECT:  AOP 13.03 – Faculty Responsibilities in Instruction and Curriculum

PURPOSE
The purpose of this Academic Operating Policy and Procedure (AOP) is to help promote an understanding of faculty responsibilities in instruction and curriculum.
REVIEW

This AOP will be reviewed every four years, or whenever circumstances require an earlier review, by the Associate Provost for Academic Affairs (APAA) with recommendations for revision presented to the Provost and Vice President for Academic Affairs.

POLICY/PROCEDURE

A. Instructional Responsibilities:

A faculty member has the following obligations to his/her students:

1. Clearly state course objectives, assignments, standards of achievement, and methods of evaluation (including the relative importance to be assigned to various factors) in a syllabus of the course that is made available to all enrolled students. Develop a syllabus for each class to serve as an academic contract with the students in his/her classes. Within the syllabus, the faculty member should clearly state the learning objectives for the course, assignments and exams, standards of achievement, methods of evaluation (including the relative importance to be assigned to various factors), and the date of the final examination. The course syllabus should be presented at the first class meeting to all students, and there should be no (substantial) variation from the syllabus regarding the above points. The syllabus must contain a statement that makes reference to the MSU Honor Code (see AOP 12.07). All syllabi should be reviewed on a scheduled basis by the department on a cycle of four years or less. If the content of the syllabus course varies by more than 25% compared to the version approved by the UCCC, a proposal to modify the course must be submitted to the UCCC for approval.

2. Meet classes as scheduled, and when extraordinary circumstances prevent this, arrange equivalent alternate instruction.

3. Present a reasonable range of opinions on controversial issues within the scope of the course. A faculty member’s own views on such issues should always be identified as such. Wherever values, judgments, or speculative opinions constitute part of the subject matter, they should be identified as such and should not be offered as fact.

4. Evaluate fairly and impartially the student’s performance. Such evaluation should be consistent with recognized standards and must not be influenced by irrelevancies such as religion, race, gender, political views, or be based on the student’s agreement or disagreement with the faculty member’s opinion on controversial issues in the discipline.

5. Protect the student’s freedom to learn, especially when that freedom is threatened by repressive or disruptive action.

6. Serve as an intellectual guide and counselor to students; be available for private conferences; provide accurate information; assist students in achieving their academic goals.

7. Demonstrate respect for the student and treat the faculty-student relationship in a professional manner.

8. Avoid any exploitation of students for personal advantage or for any other purpose.

9. Engage in those scholarly activities that contribute to the upgrading of knowledge and skills; only by so doing can the faculty member adequately teach students. Beyond the
obvious requirement of staying current with the literature in one’s field, the faculty member may find it necessary or useful to conduct research and/or participate in research conferences, workshops, institutes, consulting, and other forms of post-graduate training or experience. It is the faculty member’s responsibility to seek out such activities and the University’s responsibility to encourage such endeavors.

10. Follow university procedures concerning examinations, academic dishonesty, accommodating students with disabilities, grade submission, and other regulations related to instruction.

**B. Curriculum Responsibilities:**

*The university depends on its faculty to ensure the quality and effectiveness of its curricula. The faculty will work with the academic department heads in the development, coordination, implementation, and periodic review of academic programs and course offerings.*

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</table>

**REVIEWED BY:**

- Associate Provost for Academic Affairs  
  Date
- Provost and Vice President for Academic Affairs  
  Date
- Chair, Robert Holland Faculty Senate  
  Date
- Director, Office of Internal Audit  
  Date
- General Counsel  
  Date

**APPROVED:**

Date
Supplemental

Senator Bradshaw moved to conduct the Administrative Confidence Survey again this year. Senator Millea seconded the motion which passed after discussion.

Senator Porter moved and Emison seconded the motion to leave President Keenum off the survey because of his short tenure. Motion failed. It was suggested that wording be included on the survey to indicate the responses are not identifiable.

Senator Bradshaw agreed to handle IRB approval for the survey.

The survey will be as follows using the College of Arts and Sciences as an example:

**2009 Faculty Confidence in Administrators Survey**

To the General Faculty of Mississippi State University:
At its February 2009 meeting, the Faculty Senate approved a recommendation to create and conduct its annual survey of the faculty's confidence in MSU administrators and in certain aspects of your own situation. Accordingly, you are invited to participate in this survey by ranking the administrators on a 1 to 5 scale, with 1 being lowest and 5 being highest. The same ranking will be used in considering aspects of your own situation. We remind you that your participation is purely voluntary and confidential; we do encourage your participation, however, in order that we may feel the pulse of the University at this moment in its history. If you have no opinion, please leave the item blank. We ask you to complete the survey by 5:00 p.m., Friday, March 6, 2009. The results will be posted by the Faculty Senate. Should you have any questions, please call our office at 325-8700. Thank you for your participation in the survey, which does give you a say in the present and future of MSU.
David H. Nagel, Faculty Senate President.

EXAMPLE: Arts & Sciences Draft

Please indicate your level of confidence in:
1. President Mark Keenum
2. Provost Peter Rabideau
3. VP for Finance and Administration Mike McGrevey
4. Interim VP for DAFVM Melissa Mixon
5. VP for Student Affairs Bill Kibler
6. VP for Research Kirk Schulz
7. Assoc Provost Jerry Gilbert
8. Graduate School Dean Lou D’Abramo
9. My Dean/Director/Equivalent
10. My Department Head/Equivalent
11. Please indicate your department/unit
   Aerospace Studies
☐ Anthropology & Middle Eastern Cultures  
☐ Biological Sciences  
☐ Chemistry  
☐ Communication  
☐ English  
☐ Foreign Languages  
☐ Geosciences  
☐ History  
☐ Mathematics & Statistics  
☐ Military Science  
☐ Philosophy and Religion  
☐ Physics & Astronomy  
☐ Political Science & Public Administration  
☐ Psychology  
☐ Sociology & Social Work  
☐ Stennis Institute  
☐ Cobb Institute  
☐ SSRC  
☐ Other

12. Other Department/Unit

13. My level of satisfaction with my current teaching/research/service responsibilities is

14. My level of satisfaction with the resources provided me to complete my work responsibilities is

15. My level of satisfaction with the role faculty has in decision making at the various administrative levels is
What do you consider the major strengths of MSU to be?

What do you consider the most significant issue facing MSU and how would you suggest addressing it effectively?

**Additional Business:**

Senator Klein raised a concern about student evaluations of teaching and problems with some student evaluations not being scanned at all or only partially scanned. Arts and Sciences was asked to return their forms to be rescanned.

President Nagle said he will discuss this with the Provost.

Senator Millea made the motion to adjourn, seconded by Senator Adebiyi, motion passed.

Jacquelyn Deeds, Senate Secretary