ROBERT HOLLAND FACULTY SENATE

Uncorrected Minutes of February 11, 2022

The Robert Holland Faculty Senate of Mississippi State University held its regular monthly meeting in the Foster Ballroom of the Colvard Student Union at 2:00 p.m. on Friday, February 11, 2022.

Members absent and excused were Matthew Brown, Paul Spurlin, Beth Stokes, Paul Tseng, and Molly Zuckerman.

Members absent were Sorina Popescu and Amanda Stone.

The meeting was called to order by Senate President Rebecca Robichaux-Davis. Senator Barrett made a motion to suspend the bylaw requiring physical attendance to be counted as present in order to accommodate the senators who are attending remotely due to medical concerns. Senator Williams seconded the motion. The motion to suspend the bylaw requiring physical attendance to be counted as present passed by majority hand vote.

President Robichaux-Davis asked for any corrections to the minutes of the January 21, 2022, meeting. Hearing no corrections, President Robichaux-Davis accepted the minutes as presented.

GUESTS

Dr. Gary Jackson, Director, MSU Extension Service

Dr. Jackson thanked the senators for inviting him to speak with them. He presented a PowerPoint Presentation which can be found in Appendix 1 at the end of these minutes.

Senator Gregory said the College of Architecture, Art, and Design was recently discussing adding an Extension affiliated faculty member. She said the college performs a lot of community engagement and outreach. She asked how the process to add an Extension
affiliated faculty member can begin. Dr. Jackson replied that a number of universities are having this conversation right now. He said it is really about the outreach and engagement piece. All faculty do outreach and engagement as well as formal and non-formal instruction. He said traditional Extension appointments have been in certain colleges such as agriculture, forest resources, or veterinary medicine or in collaborative efforts such as our centers and institutes. Dr. Jackson said he believes it is a healthy thing to invest Extension funds in other, non-traditional, disciplines. He said it is really about problem solving. Faculty from the College of Architecture, Art, and Design could work collaboratively with faculty from other disciplines to do outreach and engagement or non-traditional instruction. Dr. Jackson said he has been approached by several different department heads and deans about this and he is supportive of looking at it. Dr. Jackson said the thing that we have to be careful with is our stakeholders. He said we need to explain to them how this would be beneficial to them by bringing in additional expertise. Dr. Jackson said this is a great conversation, and one that he hopes we continue to have at Mississippi State.

**Mr. Jeremiah Dumas, Executive Director, Parking and Transit Services**

Mr. Dumas said the master planning process is in the final stages. He said some items have been identified through this process and from prior planning processes which can be implemented now to improve safety, efficiency, and the general well-being of campus, particularly in the core of campus. Mr. Dumas gave a PowerPoint presentation which can be found in Appendix 2 at the end of these minutes.

Senator Freeman asked if permits would be increasing in price. Mr. Dumas replied that there are no current plans to increase permit prices.

Senator Williams said he parks by McComas Hall. He asked if he would now be required to obtain a gated permit to utilize the same lot. Mr. Dumas replied that the parking lot Senator Williams is referring to will become gated parking and he would need to purchase a gated pass to park there after the changes.

Senator Wood asked if there will be an increase in bike parking spaces available after these changes. Mr. Dumas replied that initially 5 large structures containing 10 spaces each will be deployed. Due to the ongoing scooter conversation on campus, two of the spaces of each structure will be converted to scooter racks. The initial plan for the 5 structures would have produced a net increase in bike spaces. Mr. Dumas said with the scooter racks he believes we will have the same number of bike spaces as we do now. He said there will be a continual effort to increase bike parking as we move forward. He said the five initial racks are just the first phase of the process. He said the new racks will provide some additional amenities such as
being covered to protect from the elements and having bicycle repair stations. Mr. Dumas said there will also be clear signage indicating that these locations are where bikes are to be parked.

Senator Hall asked if there has been any consideration or discussion about ways to incentivize using alternative modes of transportation to reduce vehicular traffic. She said a previous university she worked for had an incentive program which rewarded using alternative modes of transportation with vouchers that could be used at various locations on campus. Mr. Dumas replied there has not been discussion of this recently. He said four or five years ago there was discussion of a carpool program for those outside of Starkville. He said these discussions did not go any further for various reasons and nothing like this has been discussed since then.

Dr. Thomas Bourgeois, Associate Vice President for Student Success and Dean of Students

Dr. Bourgeois said he was asked to come to the Senate to speak about student absences. He said as Covid hopefully continues to decline we need to be thinking about the current, more relaxed, policies and how they will need to change as we enter a more normal environment. He said faculty have had some amazing and innovative ideas and have gone above and beyond to accommodate students. Dr. Bourgeois said he hopes that some of the practices learned during the pandemic will be able to continue. An example of this is a professor recording a lecture and releasing that recorded lecture to those students who receive an excused absence.

Dr. Bourgeois said the attendance policies of our SEC peers has been reviewed and our attendance policy is about as good as it gets. He said this does not mean that we cannot tweak it. He said there are always things that we need to look at. The policy is meant to provide the maximum amount of flexibility. Dr. Bourgeois said he always tells faculty to refer to the class attendance policy and not try to get into particulars on their syllabi. Nothing in the policy prevents faculty from being more lenient, but faculty must be consistent. Dr. Bourgeois said the faculty are the first line of defense when a student has to miss class and his office asks the students to work with the faculty members. If faculty have doubts, such as the faculty member that contacted him stating that they received a note from a student stating they had “walking ammonia”, his office is happy to verify the legitimacy of the excuse. Dr. Bourgeois said when faculty have questions they can have the students submit verification to https://students.msstate.edu. The Dean of Students Office will verify the information and send one of 2 communications to the faculty member. Faculty will either receive a communication verifying it is an excused absence which appears on the listed excused absence list, or they will receive a confirmation of the accuracy of the student’s excuse so the faculty member can make the determination to excuse the absence or not.

Senator Gregory said she had a colleague who received a note from a doctor stating a student had to miss class, but it did not state for how long. She asked for clarification on how to handle
doctors’ notes which do not include a date on which the student can return to the classroom. Dr. Bourgeois replied the policy is vague with regard to doctors’ notes except when the illness is either too severe or too contagious for them to be in the classroom. He said if faculty receive a random doctor’s note, he encourages them to send it to his office. Sometimes his team has to ask the student to go back to the doctor and obtain additional information. Dr. Bourgeois said he does not want faculty to be put in a situation where they feel they are discussing medical issues. He said different situations do require different remedies. Dr. Bourgeois said he would not ask a faculty member to repeat a graphic design portfolio or recreate an in-class group assignment. He said it is not always a perfect scenario, but he tries to find something that is fair. Dr. Bourgeois said some schools have limits on the number of days a student can be absent but his peers at these institutions say they wish these limitations were never put in the policy. He said a student missing a week of lecture and notes may not be as big of a deal as the student missing the week of the project that counts for 75% of their grade. All of this is considered when finding a fair resolution to the absence. Dr. Bourgeois said one thing that is being looked at right now in the policy is the wording for religious holidays. This language was intentionally left vague to respect people’s faith and traditions. He said over the years he feels there have been very few students who tried to take advantage of this.

Dr. David Shaw, Provost and Executive Vice President

Dr. Shaw said he was speaking with Dr. Keenum on his way back to campus from Jackson. He said there will be an announcement released later this afternoon about the mask mandate. There has been a great deal of conversation within IHL and with Dr. Dobbs. A number of states have been relaxing their mandates. Dr. Shaw said the numbers we are seeing locally are good. He said the Covid Task Force met earlier in the week and recommended to Dr. Keenum to relax the mask mandate to what it was before the holidays. Dr. Keenum discussed this with Dr. Dobbs and he was in full support of the decision. Dr. Shaw said as of later this evening masks will only be required in classrooms, the Longest Student Health Center, and on the SMART transit system. Masks will be optional in all other indoor spaces. Dr. Shaw said administration will continue to monitor this and hope that we will be in a position to move back to pre-pandemic practices.

Senator Fincher said he was approached by a colleague who would like to be able to take his mask off when lecturing from the podium in the classroom to improve the quality of interaction. Dr. Shaw said that this has been an ongoing conversation. He said up to this point the recommendation has been to have consistent guidance. If the professor is allowed to remove their mask it would create some challenges with student enforcement. He said he totally understands where the question is coming from, and his hope is the numbers will
continue to trend down and we will be able to return to a point where instructors will have the option to remove their mask.

Senator Williams said faculty are now entering the annual review process. He said we are transitioning to a new student survey instrument and the response rates for surveys are quite low. He asked what guidelines there are to handle this. Senator Williams said normally the comments received are from the students who are not happy with the faculty member. He asked how faculty should protect themselves in this situation. Dr. Shaw replied that there have been several rounds of conversations about when the survey is posted. He said the last survey was not released at a great time. He said we also need to be rethinking the window that the survey is available. Dr. Shaw said he believes the opportunity to be able to encourage students to complete the survey in class will be important. He said the Task Forces on Faculty Evaluation and the Student Evaluation of Teaching both pointed to the fact that this institution relies too heavily on student evaluations. He said we really need to take a look at the best practices listed in the task force report and look at peer evaluations and other mechanisms to be able to document excellence in teaching. Dr. Shaw said he has had significant conversations with the deans about recognizing that 2021 was yet another unicorn year. He said things that happen because of lack of numbers for evaluations or a negative trend must be taken along with the consideration of the unique challenges we have faced. Senator Williams asked if Dr. Shaw could see a situation where if a response rate was too low it would not be included in the annual evaluation. Dr. Shaw replied that he would have to think through the question Senator Williams is posing, but his first reaction is not to say do not include it, but to say that the faculty member has every right and responsibility to put as strong a caveat as they wish to point to the fact that it was an extremely limited response during a pandemic. He said even in the awards committee structure it is understood that student evaluations are not necessarily the guiding force to make decisions.

Senator Freeman said on annual evaluations and teaching award applications the first thing asked for is student evaluations. He asked if student evaluations could be removed from these documents and used as a developmental tool instead of an evaluation tool. Dr. Shaw replied that we have requirements by IHL to conduct the student surveys, but we certainly do not have to include them first. He said we have much more effective tools to evaluate teaching.

Senator Gregory said even though we say that student evaluations are not considered as highly as others, there is still an inherent bias towards them since that what universities have done for so long. She asked if administration could bring in some experts for training administrators and faculty on evaluating teaching. Dr. Shaw replied that just prior to the beginning of the pandemic, Dr. Clark from the University of Southern California was coming to campus to give a series of seminars on the national trends as far as best practices and what has been done at
USC. He said he spoke with Jim Dunne a couple of weeks ago to reach out to Dr. Clark to see if we could schedule at the least a webinar hopefully this spring. Dr. Shaw said this is a starting point and not an end point. Culture does not change overnight. He said we have to be very thoughtful to make sure that we change that culture and there are a number of steps that we need to be thinking about.

REPORT OF THE FACULTY SENATE PRESIDENT

Greetings, Senators! I hope your Spring semester has been productive and successful so far in terms of research, teaching, and service. Although we are still being impacted by COVID-19, I am confident that we will have another successful semester here at Mississippi State University. Thank you to those of you who joined me for the Spring General Faculty meeting! I am sure you will agree that these are exciting times for our great institution! If you were not able to attend the meeting, I encourage you to watch the recording of the meeting and hear the “state of our State”!

Since my last report, only a few of the university standing committees on which I serve had meetings. Additionally, some of the Task Forces on which I serve, including the COVID-19 Task Force, had meetings. The Faculty Development Task Force met and each of its three subcommittees gave reports on the results of various surveys, focus groups, and website reviews that have been conducted. The subcommittee reports will be complete within the next couple of weeks at which time, the entire task force will review all three subcommittee reports and provide feedback. The feedback will be used in putting together the final task force report that will be submitted to Provost Shaw. The task force is aiming to present its final report and recommendations to Provost Shaw sometime in March.

I am working with Dr. Tracey Baham in OIRE to develop a process through which faculty will be able to add questions to the student course survey if they wish. As we work toward finalizing this process, I encourage you to be preparing your additional questions so that when the request is made for additional items, you are ready to submit those.

I have continued to attend COVID-19 Task Force meetings during which time I voiced any concerns that were sent to me during the week prior to the meeting. We are continuing to monitor the COVID-19 data of the county and the university and will revisit the current mask requirements in the coming weeks.

Reports from Committees on which I Serve:

Athletic Council – This committee has not met since my last report.
COVID-19 Task Force – Information from these meetings has been provided primarily through emailed updates as well as through the updated COVID-19 website. Our current mask requirement is masks must be worn inside all buildings on campus. Individual employees do not have to wear masks in their own office spaces. The COVID-19 Vaccine remains available at the Health Center. See www.msstate.edu/covid19 for more information.

Design Review Committee – This committee has not met since my last report.

Inclusive Excellence Leadership Council – This council has not met since my last report.

Executive Council – This council met on January 24th. One operating policy, OP 01.14 – Political Activities, was passed, along with three HRM policies: 60.118 – Drug and Alcohol–Free Workplace, 60.119 – Drug–Free Workplace, and 60.121 – Controlled Substances and Alcohol Use Testing of Employees with a Commercial Driver’s License.

Executive Enrollment Management Committee – This committee has not met since my last report.

Fall Convocation Group – This committee has not met since my last report.

Game Day and Special Events – This committee has not met since my last report.

Information Technology Council – This committee met on February 1st. In accordance with the new prioritization process, the Vice-Presidents met to prioritize the current ITS projects. The intake process will be tweaked and the prioritization matrix will be reworked as we move forward and gain experience with it. ITS is under-resourced for the current list of projects. Remote management solutions such as Log Me In must require two-factor authentication and be procured.

Master Plan Development and Advisory Committee – This committee has not met since my last report.

Parking and Traffic Regulations Committee – This committee met on January 27th. The one agenda item was “Scooters, Skateboards, and One-Wheels.” There will be five bike shelters with scooter racks installed in various locations around campus by June. Scooters and other such “vehicles” are to be parked in those shelters so that those “vehicles” are not endangering pedestrians in adjacent “no-ride zones”. We will continue to discuss policy as it relates to those vehicles on campus at our next meeting.

Sustainability Committee – This committee has not met since my last report.
REPORT OF THE FACULTY SENATE VICE PRESIDENT

Academic Deans Council

The Academic Deans Council met on January 19, 2022. A committee chaired by Dean Travis will be looking at all AOPs related to student success; for this reason, all AOPs dealing with student success were tabled.

AOP 12.30 Developmental Studies was rescinded because we no longer have this program. The following AOPs were discussed and sent forward: 13.20 Exit Interviews of Departing Faculty and 13.21 Faculty Released Time for Specified Committee Chairs.

Committee on Campus Access

The Committee on Campus Access meeting scheduled for February 7 was cancelled.

Community Engagement Committee

No meetings were held since the last Vice President’s report, and no meetings are scheduled to date.

Master Plan Development and Advisory Committee

The Master Plan Development and Advisory Committee was cancelled due to no agenda items.

Undergraduate Research and Creative Discovery Committee

No meetings were held since the last Vice President’s report, and no meetings are scheduled to date.

Sustainability Committee

No meetings were held since the last Vice President’s report, and no meetings are scheduled to date

Updated on February 7, 2022
Respectfully submitted, Missy Hopper

FACULTY DESIGNATES ON UNIVERSITY COMMITTEES

BUSINESS TO BE SENT TO COMMITTEE

1. AOP 12.30 Developmental Studies-To be Rescinded (Academic Affairs)
2. AOP 13.20 Exit Interviews of Departing Faculty (University Resources)
3. **AOP 13.21 Faculty Released Time for Specified Committee Chairs** (University Resources)

President Robichaux-Davis asked for any discussion on sending the policies to their respective committees. The motion to send the policies to their indicated committee passed by unanimous hand vote.

**STANDING COMMITTEE REPORTS**

*Academic Affairs*

1. **AOP 12.08 Requirements for Degrees, Minors, and Certificates**

Senator Follett, on behalf of the Academic Affairs Committee, presented the report on AOP 12.08.

Senator Pelaez said the policy is confusing in terms of the different certificates. She said she does not understand the difference between a certificate, a course recognition certificate program, and a course recognition certificate. Senator Follett replied that it could be confusing because the word certificate is used in multiple instances. He said the terminology used is the recommended terminology for these types of programs. He said a Course Recognition Certificate is not formally recognized by the University. Senator Pelaez said she thinks that the layout may be what made the policy hard for her to understand. She said her department is working on a certificate and they are concerned with this policy downgrading certificates. Senator Follett said the policy does in a way downgrade course recognition certificate programs, but this is how it should have been all along. He said a true certificate program is not awarded at the same time as a degree. He said they are a separate educational program that can be completed at different times but never awarded at the same time as a degree.

Senator Tagert said she is familiar with several certificates that do not require a bachelor’s degree to complete. Senator Perkins said it is his understanding that most of the certificates offered at the University at the undergraduate level are more appropriate for the course recognition certificate level or a minor. He said there may be some certificates that meet the requirements, but it is his understanding that the only officially recognized certificates offered are at the postbaccalaureate or post-master’s level. Senator Follett said this may or may not address the Extension certificates. He said he does not think they fall under this category since they are Extension based and would not have to go through UCCC for approval. Senator Tagert said Extension submitted a certificate which did have to be reviewed by UCCC but did not require a bachelor’s degree. Senator Follett said he is the Faculty Senate representative on the Associate Dean’s Council. He said if the senators approve the policy as it is he will raise this point when it comes before the Council.
Senator King said the policy contains hour requirements for degrees, minors, and course recognition certificates. She asked if hours should be listed for postbaccalaureate and post-master’s certificates. Senator Follett replied that he was not sure if there are specific hour requirements for these programs. He said this information is most likely covered in the UCCC guidance, but it would not hurt to include it in this policy as well. Senator Perkins said this is an item that should also be asked of OIRE. He said there are hourly requirements for certificates, but this is all changing with this policy update and it could be that the hours should be included for these items.

Senator Pelaez asked how many courses make up a course recognition certificate program. Senator Follett replied there is a minimum of 12 hours required.

The vote to accept the committee report on AOP 12.08 as presented passed by majority hand vote.

Ancillary Affairs No Report

Charter & Bylaws

1. Faculty Senate Apportionment Report

Senator Fontenot, on behalf of the Ancillary Affairs Committee, shared the committee report on faculty apportionment for Faculty Senate. She explained that this is an informational report. Re-apportionment is officially undertaken every odd numbered year.

Faculty Affairs No Report

Student Affairs No Report

University Resources

1. AOP 10.08 Classroom Regulations

Senator Tagert, on behalf of the University Resources Committee, presented the report on AOP 10.08.

The motion of the University Resources Committee to accept AOP 10.08 as presented passed by unanimous hand vote.

SPECIAL COMMITTEE REPORTS

President Robichaux-Davis said she has appointed an ad hoc committee charged with creating an onboarding process for new senators. Senator Follett has agreed to chair this committee.
President Robichaux-Davis said she would like to thank Senators Follett, Baker, Williams, Breazeale, and King for agreeing to serve on this committee.

**PENDING BUSINESS**

**NEW BUSINESS**

1. **Resolution on Academic Freedom**

Senator Banik said SB 2133 is an appropriations bill for a water association in Hinds County. He said he believes the senators submitting the resolution intended to reference SB 2113. Senator Pelaez said the bill referenced in the resolution should be SB 2113. She amended the resolution to correct the bill reference.

Senator Fincher asked what “safe to learn” meant. He said this could be viewed as a safe zone in which individuals would not be exposed to ideas which could cause them distress which would be contrary to the ideas of academic freedom and free speech. Senator Pelaez said a safe learning environment is meant to mean that the students know that they are supported, and that faculty strongly repudiate this event. She said she wants the students to know that faculty and the University are taking a stand on this. Senator Fincher made a friendly amendment to state “physically safe” in the resolution. Senator Pelaez, after consultation with the other authors, accepted the friendly amendment.

Senator Gregory amended the resolution to state “Universities” instead of “University” in the first sentence.

Vice President Hopper made a friendly amendment to strike “to learn” and insert “for learning to occur” in its place. Senator Chamberlain accepted the friendly amendment on behalf of the authors.

The motion to accept the resolution on academic freedom as amended passed by unanimous hand vote.

Senator Welch made a motion to adjourn. Senator Freeman seconded the motion.

The motion to adjourn passed by unanimous hand vote at 4:16 p.m.

Submitted for correction and approval.
The Land-Grant Model

- Involves the local people & groups in identifying educational needs.
- Determines the existing knowledge of the clientele to address their needs.
- Provides the knowledge and information when the existing knowledge is inadequate.
- Extends or delivers knowledge & information to the people & groups at a time & place advantageous to them.

MSU Extension

- MSU's largest unit
- MSU's leading outreach & engagement unit
- MSU's leading non-formal instruction unit
- A leading applied research unit (to support non-formal instruction & outreach)
- Carnegie Classification for Outreach & Engagement

The Extension Model

- Timely Information
- Outreach Education
- Technical Assistance
- Applied Research
- Address and Respond to Critical Opportunities and Challenges Impacting Communities, businesses & families
The Core of Extension: A Program

• Needs Assessment
• Specific Goals & Objectives
• Standardized Curriculum
• Faculty and/or Agent delivered Curriculum
• Standardized Evaluation
• Cumulative, Measurable Outcomes & Impacts

MSU Extension Employee Counts and FTEs, by Category

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MSU Extension is separately funded by State and Federal Law

State Appropriated Extension Funds, By Year (From the MS Legislature)

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Federal Appropriated Extension Funds, By Year (via USDA, Smith-Lever Act, 1914)

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Funding, Extension Awards by Fiscal Year

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Some Recent Highlights

- The MSU Extension Faculty (195 Statewide Extension Programs taught annually)
- The Program Planning & Evaluation Process
- The MSU Extension Agents extending the reach (Over 400,000 individuals received instruction in a MSU Extension seminar, short course or certificate program).
- Over 3 million Extension contacts in 2021
- Technology and Digital Engagement
  - Canvas cloud platform for on-line instruction
  - Bandwidth & computer upgrades

MSU Extension Programs Examples

- Nutrition Education Programs (SNAP-Ed & EFNEP)
- ServSafe Certification
- Family Life Certification
- Master Gardener Certification (now available on-line)
- Master Naturalist Certification
- Thad Cochran Ag Leadership Program/Certification
- Master Cattle Producer Certification
- Row Crops Short Course (Ag Consulting Certification)
- Pesticide Education Certification
- Irrigation Certifications (Pipe Planner, RISER, etc.)
- Local Government Certifications (BOs Staff Development, Tax Assessor Certification, City Clerk Certification, etc.)
- Therapeutic Riding Certification

MSU Extension Programs Examples

- Extension Commodity Marketing Programs
- County Economic Profiles
- ATV Safety Certification
- Honey-Bee Stewardship Program
- MSU Extension Crop Blog (most update row-crops information & education with regular podcasts)
- Extension publications & print media
- Extension television, podcasts & social media
- Extension’s Rapid Response to Issues (COVID-19, CWD, Auxin Certification, Delta Flood, Hurricane Ida, etc.)
- 4-H Youth Development (130,000 4-Hers)
- COVID-19 Safety Guidelines and Vaccine Education
Current Departments/Schools Supported by MSU Extension

- Agricultural & Biological Engineering
- Agricultural Economics
- Animal & Dairy Sciences
- Biochemistry, Molecular Biology, Entomology & Plant Pathology
- Food Science, Nutrition & Health Promotion
- Forestry
- Human Sciences
- Landscape Architecture
- Poultry Science
- Plant and Soil Sciences
- Sustainable Bioproducts
- Veterinary Medicine Pathobiology/Population Medicine
- Wildlife, Fisheries, & Aquaculture

Education Centers/Institutes/Offices Supported by MSU Extension

- Regional Research & Extension Centers (4)
  - Delta R & E Center
  - Coastal R & E Center
  - Central R & E Center
  - North MS R & E Center
- Center for Technology Outreach
- Center for Government & Community Development
- Center for 4-H Youth Development
- Center for Continuing Education

Education Centers/Institutes/Offices Supported by MSU Extension

- Geosystems Research Institute (with ORED & DAFVM - Drone technology, Decision support systems, etc.)
- Water Resources Research Center (with ORED & DAFVM)
- Delta Water Center (with MAFES & ARS)
- Thad Cochran Warmwater Aquaculture Center
- Center for Resolving Human-Wildlife Conflicts (with FWRC)
- Office of Nutrition Education
- Office of Agricultural Communications

Our Audience: The Generations

- Silent: 1927 to 1945
- Baby Boomers: 1946 to 1964
- Generation X: 1965 to 1979
- Generation Y (Millennials): 1980 to 2000
- Generation Z: 2001 to now
The Digital Learners

• Demand for more data/information through electronic mobile devices.
• Demand for variety, choice, & friendliness.
• Like brands and will engage with a brand.
• Average attention span of 12 seconds.
• Like endorsements from respected individuals.
• Take in data fast, but lose it faster.

Implications for MSU? For MSU Outreach? For MSU Non-Formal Instruction?

MSU Extension Goals 2022-24

• Revise our policies to better support the changing role of MSU’s Outreach and Engagement efforts. Forces of change:
  • Economic and Policy Climate
  • Social Context
  • System Knowledge
  • Information Technology

• As a land-grant university, we must improve our interconnection to communities of non-formal learners, in-person and digitally.

MSU Extension Goals 2022-24

• Increase our federal & state appropriations, grants/contract awards, business & industry partnerships & development opportunities for non-formal instruction & technology.

• Improve our faculty planning & evaluation process for non-formal instructional programs.

• Improve our support & reward system for the non-formal teaching process (Annual Faculty Evaluation form, P & T Form, non-formal teaching evaluation instrument, faculty awards, etc).

• Establish a non-formal, on-line learning management system.

• Provide the latest technology to the faculty & agents to deliver in-person & digital curricula quickly & efficiently.

• First move, convert our certification programs to the online (fee-based).

• Collaborate with academic programs to provide micro-credentials.

• Restore dedicated leadership to our County Operations to better support clients, volunteers and agents.
Extension is Teaching & Outreach

- Contemporary Knowledge/Expertise (*Taught by the Faculty & Agents*)
- Relationships/Network (*beyond the campus*)
- Infrastructure (*MSU's Land-Grant Model with added technology!*)
- Trust (*It is research based, provided by the Faculty*)
- Technology and Digital Engagement

Parting point........

“We (the university) will be able to contribute to the fight against world hunger in years ahead, improving health, safety, and security of millions. Our challenge is to bring our resources to bear on critical global issues. **One of the greatest tools at our disposal is the Extension model.”**

Mark Keenum, President, Mississippi State University  
Seaman Knapp Memorial Lecture, November 3, 2014
Appendix 2

Since 2010
• Oak Hall
• Magnolia Hall
• 16 new buildings at Social Block
• Aspen
• Retreat
• Band Hall

Bullfrog Way
B and Street
Blackjack Road

Three projects that allowed change

Bike/Ped Creation
Appendix 2

Mississippi State University Campus Plan 2022

Regional Mobility

Multimodal Transportation: Connect campus to regional assets

To broaden mobility options, transit services are coordinated with the circulation networks and land use patterns of the campus. Beyond the proposed transit loops, routes radiate outward along existing roads to provide access to other campus districts and beyond to the local community.

The expanded bicycle network provides more comprehensive access to on-campus destinations for bicyclists and is also seamlessly integrated with the existing and proposed off-campus bicycle network. Bicycle facilities open the Green Corridor and the Cultural Corridor.

Connections to the Green Corridor, the Cultural Corridor, a proposed Rail Trail, and developed areas of the edge of campus provide the campus pedestrian network with connections to campus districts and beyond the campus to the surrounding community.
Appendix 2

Big Ideas
Overview design structure of the campus and key interventions of the Plan.

Pedestrian Core

Campus Gateways

Vehicular and Parking Network
Appendix 2

Hardy Mixed-use Way

Outdoor Environments – Library Proposed

Multiways via Traffic Control
Appendix 2

Existing Morrill Road Proposed realignment to connect to Herbert Street Hardy Street Lee Boulevard Presidents Circle Magruder Street

New Building New Building New Building

New Gated Spaces Parking Zones

30th Street Parking Zones

2021-2022 Parking Zones

Celebrating the Core
In Summary

- Multi-way (bike, ped, transit, vehicles) is in keeping with master plans
- Will significantly reduce traffic
- Adds 35 existing staff and 77 new spaces to gated.
  - 665 current count | 777 new gated count
- Allows internal circulation for those with gated permits
- Further establishes pedestrian core
- Increases transit efficiency
- Significantly improve SAFETY